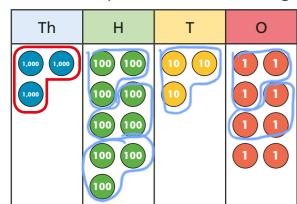
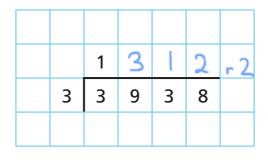
Divide with remainders



a) Circle the groups of 3 to help complete the sentences and calculation.

The first step has been done for you.





There is 1 group of 3 thousands.

There are 3 groups of 3 hundreds.

There is group of 3 tens.

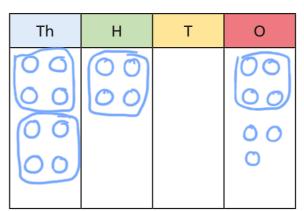
There are 2 groups of 3 ones.

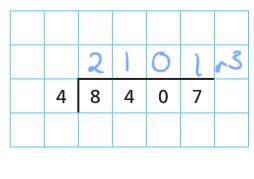
There are 2 ones left over.

 $3,938 \div 3 = 1,3[2]$ remainder



b) Use place value counters to work out $8,407 \div 4$

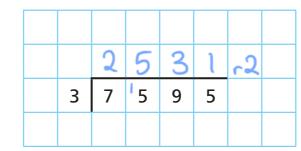




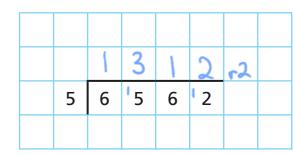
$$8,407 \div 4 = 2,101$$
 remainder 3

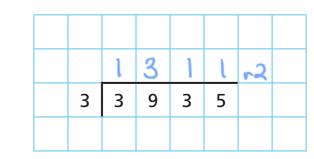
2 a) Complete the divisions.

Use place value counters to help you.



	2	1	4	1	ر3	
4	8	5	۱6	7		





b) Write <, > or = to complete the statements.



Write the calculations in the correct column of the table.

5,066 ÷ 4

9,513 ÷ 4

1,234 ÷ 4

6,562 ÷ 4

6,563 ÷ 4

9,515 ÷ 4

Remainder of 1	Remainder of 2	Remainder of 3	Remainder of 4
9,513 +4	5,066 + 4	6563 ÷ 4	
	6562 +4	9,515÷4	
	6,562 ÷ 4 1,234 ÷ 4		

Are any columns empty? Talk to a partner about why this has happened.



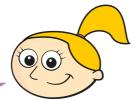
7,816

7,861

6,781

1,786

I know that if I divide these numbers by 5 the remainder will be 1



Is Eva correct? Yeb
How do you know?



There are 459 children in a school.

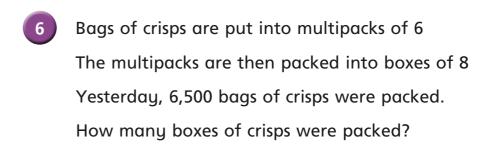
They are sitting at tables in groups of 7



We will need 65 tables.

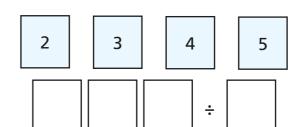
Do you agree with Mo? NO

Explain your answer.



135

7



a) How many ways can you complete the calculation using all the digit cards so that there is a remainder of 1?

- b) What do you notice?
- Dora is thinking of a number between 500 and 600

 When she divides it by a 1-digit number it has a remainder of 4

 What could Dora's number be?











