

# Class 4 Work For Week Beginning 4<sup>th</sup> May

At the end of the week send me a report/photos/etc of how you got on with the challenges. Any problems message me during the week and I will get back to you as soon as possible. Do what you can.

## Maths

White Rose Maths have put together a 12 week plan of lessons to make sure that you have covered enough areas to go into the next stage of maths when we are finally back at school.

For Year 5 the link is ,

<https://resources.whiterosemaths.com/resources/year-5/>

Start with week 1 and do the lessons each day using the video and then the practice sheets. You are starting with adding and subtracting decimals.

















For Year 6 - slightly different for you . You have got some geometry. You may remember some of it from last year.

The link is <https://resources.whiterosemaths.com/resources/year-6/>

When you go to the web link, it will look like this for Year 6

Home Learning Expand All | Collapse All

Week 1 Video links





















Lesson 1 - Vertically opposite angles	   
Lesson 2 - Angles in a triangle	   
Lesson 3 - Angles in a triangle - special cases	   
Lesson 4 - Angles in a triangle - missing angles	   

The pencil and paper is the worksheet and the key is the answers sheet

And like this for Year 5.

Home Learning Expand All | Collapse All

Week 1 Video links

Lesson 1 - Adding decimals within 1	   
Lesson 2 - Subtracting decimals within 1	   
Lesson 3 - Complements to 1	   
Lesson 4 - Adding decimals - crossing the whole	   
Download week 1	   

Next week we will move onto week 2.

## History VE day activities.

This week marks 75 years since the ending of WW2 On May 8<sup>th</sup> 1945.

If we had been in school we would have been celebrating and looking back on this event. The next home learning challenges are all to do with this. Perhaps you could have a party on Friday which would have been the bank holiday.

Twinkl have a lovely pack of activities to work through.

On the comprehension can you do the 2 star or 3 star questions. The answers are there for you to self mark.

The link is

<https://www.twinkl.com/resource/school-closure-ve-day-resource-pack-ages-7-11-t-tp-2549699>

I will send this on Gmail and put into itslearning just in case you can't open it.

Have a go at designing and making your own bunting for the Isle of Man

Have a go at making some of the recipes.

Put down Joe Wicks for a moment and see if you can learn the swing dance that was so popular in the 1940's

Watch these dancers and have a go

<https://www.youtube.com/watch?v=zhX-VZrEiI0>

The music you will need is the big band sound of Glen Miller

[https://www.youtube.com/watch?v= CI-OE\\_jses](https://www.youtube.com/watch?v= CI-OE_jses)

## Science

During World War 2, semaphore fags were used for communicating information.

- Research the semaphore alphabet .
- Make yourself 2 flags and have a go at sending a message across the garden.

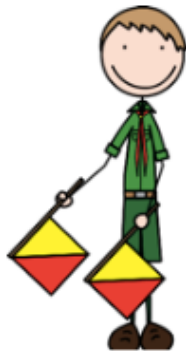
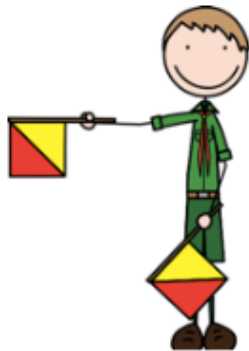
### Semaphore

If you want to send a message over a long distance and you can still see the person you want to send a message to, you could use semaphore. Semaphore has different versions but one of the most common uses two flags. One flag is held in the right hand and the other in the left. Each flag can be held straight up, straight down, horizontally or at an angle. Both flags need to be correctly held to communicate a letter. Each letter has its own position of the flags.

You also have to remember that this is being seen by someone looking at you – the flag you hold in your right hand they will see as being on the left. Thinking how to hold the flags takes some thought and practice.



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# Semaphore alphabet





Try sending a message from one side of the room to the other (without talking!) use page 2 of this sheet to help you. Start with something simple such as someone's name. Then let the other half of your team send a word back.

Now think about this as a means of communication over, say, 500m.

- What is good about it?

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- What are the problems that you might be able to get over with practice?

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- What are the problems you could never get over using this method?

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- How good would it be at communicating results on a Sports Day from the finishing line to the recording desk?

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## English

Look at these 2 pictures taken at the beginning and end of WW2.



Write a poem about how you might feel if you had been a child in WW2 . How did you feel at the beginning of the war. How did that change? How does it feel now that war has ended.?

- Think of an appropriate meaningful title for your poem
- It doesn't have to rhyme but can do if you want to
- It can be single words or phrases
- Remember to set it out in a poem format – usually short lines one underneath the other.(Not a paragraph)
- You may want to have some repetition of lines to pull the whole piece together – either the opening lines of each verse or the final line of each verse.
- Think about the song 'This War is History' from Tin Hats to give you inspiration.

