Class 4 Work for Week 3 /4

Maths

Do one of these sections each day.

1. The next thing in maths is to link fractions to decimals.

Watch the video.

https://mathantics.com/lesson/fractions-and-decimal-numbers

Then have a go at the exercises sheet.

You can mark them from the answer sheet and if you get any wrong look at the exercises video where he goes through the answers.

https://mathantics.com/lesson/fractions-and-decimal-numbers/exercises_video Once you are confident, do the worksheet questions and use the answers to self-mark. Any problems go through the videos again.

2. Now we are ready to start / revise percentages.

Watch the intro video

https://mathantics.com/lesson/what-are-percentages do the exercises and worksheets as before.

https://mathantics.com/lesson/what-are-percentages/exercises_video

3. Percentages and Equivalent Fractions

Watch the video

https://mathantics.com/lesson/percents-and-equivalent-fractions

do the exercises and the worksheets as before?

https://mathantics.com/lesson/percents-and-equivalent-fractions/exercises video

4. Finding A Percent of a Number.

Watch the video

https://mathantics.com/lesson/finding-a-percent-of-a-number

do the exercises and worksheets as before.

https://mathantics.com/lesson/finding-a-percent-of-a-number/exercises_video

https://whiterosemaths.com/homelearning/year-5/

History/English

Final lesson on the Ancient Greeks. Think about what they have left behind

What did the ancient Greeks do for us.?

What do you think was the most important thing they left behind and why - write a persuasive argument (intro/3 arguments in 3 different paragraphs /conclusion)? In your intro paragraph give a summary of all the things the Greeks introduced into our everyday lives which are still with us today.

Then choose which one you think is the most important and try and persuade us why

Watch this video to get some ideas

https://www.bbc.co.uk/bitesize/clips/z9kmhv4(What the Greeks did for us BBC Bitesize KS2)

Also think back about the work you have done in class on the olympics, and theatre and your own research on democracy and use this to help you decide what was the best thing they left behind.

Art

In class you had started designing Pandora's Box. Can you now complete your picture or model at home. Take a picture when it is finished and send it to me on google docs.