



We will provide a stimulating environment in which effective independent learning happens.

We will create an atmosphere of trust in which all children can enjoy their childhood and develop.

School staff

I.O.M. Government

Our Vision for Learning at Ballagh School

Children

“Working together to foster independent, aspirational learners supported by home and community”

Community

Governing Body

We will support children's emotional, physical, social, moral and spiritual development

We will involve all those who have a part to play in our school, developing partnerships.

Parents as Partners

We will work together in order to achieve the highest standards possible for each individual.



**Work will be shared and updated weekly during term time via the school web site for the parent to access.**

***Welcome to week 13. How many times have you all thought about the TT and missing the fair this year?***

***On Monday 8th of June it was National Best Friend's day. I am so happy to hear about all your families keeping in touch with one another and all of you being so thoughtful with one another.***

***Friends are so important to us all and I know we are all lucky at Ballaugh School to have so many of them.***

***Have a super week everybody and thank you for all being my fabulous, friendly, super learners.***



With this increased isolation, this will be an excellent way of spending quality time with your child and will have the maximum educational benefits for their learning and progress. The best feedback is always given soon after a task is completed and is positive in nature.

Please make time to go through the work with your child when they complete it and offer comments and suggestions for improvement as soon as possible.



Below is a timetable which you may find useful to follow.

9.00-9.30	P.E./ physical.	Joe Wicks is live via you-tube @ 9am daily
9.30-10.30	Literacy activity	Use of work set for reading/ diary focus/
10.30-11.00	<b>Break</b>	
11.00-12.00	Numeracy activity	Use of work set for numeracy/ practise
12.00-1.00	<b>Lunch</b>	
1.00- 2.00	Creative activity	Art /DT/ sport/ science
2.00-3.00	Chill out activity	Board games/ i-pad time/ movie

## Rec week 13

## Activity

## Suggestions

### Phonics letters and sounds

#### Please do daily

Scroll down for list please

Learn along with the letters and sounds daily lesson [https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw)

#### **Practising letter blends**

Adult please look at the list below this week and child to listen while you break up the word. Can the child put the sounds together and say what word was said?  
Eg fr. o. g = "frog"  
If you practise this every day class, you will become more confident.

In phase 4 there are no new sounds BUT the blends of letters is introduced.

Look through your child's reading book with them and look for words that contain sounds and blends that they know  
**Eg Bug Hunt**

When a child can use the letters and sounds (phonics) that they learn and see it in practise in a book, then they start to really connect their learning which helps them feel confident with reading new words.

### Literacy. writing

Please do daily

Writing all on your own.

**This is your target for the end of reception .**

Starting a diary.

**On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.**

This week I would like you to write a sentence all on your own. Before you write, think what you **would like to write**. Now, start writing and at the end, check your work for spelling and punctuation.

**Ask your grown up if they can read what you have written.** Remember Capital letter and finger spaces.

### Literacy. reading

Please do daily.

[Reception Talk 4 Writing](#)

Talk for writing

[Mouse's adventures](#)

There are stories, questions (comprehension), and some very good vocabulary extending ideas on this site. There are LOTS of activities. You can choose to do as much as possible on one visit, or a little every day, but it will require focus to achieve your best outcome.

Its very similar to the daily literacy we do in class with the talk for writing..... remember our story maps that you help make for your class?

Useful website to support this learning

See above.

## Rec week 13

## Activity

## Suggestions

**Numeracy Please do daily Play Don't Say 20! 2 players.** On their turn a player chooses to continue the count with 1,2,3. The next player continues the count. E.G if the first player counts 1,2, the second player could count 3 or 3,4 or 3,4,5. The aim is to avoid saying 20. Make two 10 frames and use 20 counters to make the numbers as you both count.

**Play One more, one less**  
Can you build a teen number? What number is it? Can you discuss what number is one more and what is one less? Encourage the child to make the numbers and line them up to check (if building with blocks or across if making lines with pennies)  
Can you make numbers beyond 20? What patterns can you see?

**Count unto 20 throughout the day.**  
\*\*\*\*\*Parents please make sure your child articulates the -teen at the end of the numbers and doesn't say -ty. Fourteen IS NOT the same as forty and it takes a child a long time to correct this error if they say and understand it incorrectly at this stage. \*\*\*\*\*  
**Can you start at different numbers? Can you go backwards?**  
Every week white rose have an early years activity and mathematical enquiry suitable for you to extend your child's understanding. Go to <https://whiterosemaths.com/homelearning/>

**Science.**

**Make the perfect bird bath**



You will need a shallow watertight bowl or tray  
Some stones or gravel  
Some blocks/ ricks to raise the base up.

If you goto the link below there is a video of how to make a bird bath. You are all really creative, so think carefully about substitutes you can make. If you don't have bricks to take the bird bath off the floor, what could you use? Remember the bird will feel safer off the floor so they can be safe from predators. On another practical level, it will stop the bird bath being blown or kicked over. Please watch video on this link.....[RSPB birdbath](#)

**Something very creative!**



**Can you learn a game that your gran, parents or neighbours used to play?**

**Will you need special equipment to play?**  
**Will somebody need to show you what they did or can they describe it?**

Year 1 week 13	Activity	Suggestions
<p><u>Phonics</u> Please do daily <u>Revise tricky words</u> also of cover after every always</p>	<p>aw words</p>	<p><u>Learn these spellings a few every day</u> Saw claw raw drawn awful crawl dawn prawn strawberry There is a game below for you to play to practise reading the words.</p>
<p><u>Literacy. writing</u> Please do daily</p>	<p>Identifying nouns <b>Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.</b></p>	<p>Every day this week I would like you to write your news and then underline the noun(s) in the sentence. Sometimes nouns are just common naming words but at other times, they are names (known as proper nouns) Eg <u>Molly</u> sat at the <u>table</u> with a <u>book</u>.</p>
<p><u>Literacy. reading</u> Please read daily <u>Y1 Talk 4 Writing</u></p>	<p><u>Talk for Writing</u> Sayeeda, the pirate princess</p>	<p>There are stories, questions (comprehension), and some very good vocabulary extending ideas on this site. There are LOTS of activities. You can choose to do as much as possible on one visit, or a little every day, but it will require focus to achieve your best outcome. Its very similar to the daily literacy we do in class with the talk for writing..... we consider the characters, their roles and there is the pirate song we all loved last year in class. I promise you will really enjoy this Year 1's. ⚓</p>
<p>Useful website to support this learning See above.</p>		<p>The content is rather extensive, but taken in daily chunks, would reflect the literacy sessions you are used to. There are lots of different suggested ways to develop your skills and I know you will really enjoy the challenge.</p>

# Year 1 week 13

## Activity

## Suggestions

**Numeracy This week is a very important week. We see how useful counting in 10's is and how efficient it makes us at understanding place value (we all know 28 is a lot smaller than 82. 28 has 2 lots of 10 and 82 has 8 lots of 10)**

**Numbers up to 100 and partitioning numbers into tens and ones**

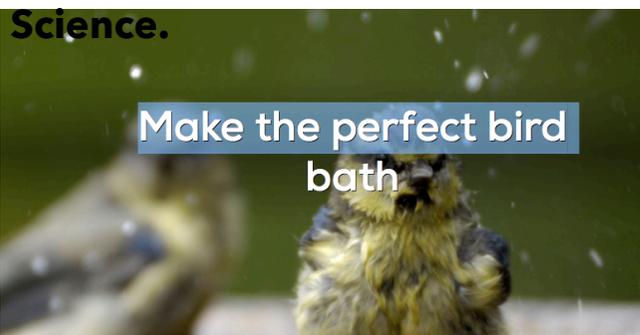
\*I have e-mailed parents the sheets to accompany this teaching. It's titled Y1 week 9 white rose\*\*

**There is no better maths learning this week than the white rose which has tied up with BBC bitesize and now has a daily plan.**

**\*\*When they say make a number with base 10 , Y1, use 10p and 1p coins to replicate the equipment we use in class\*\*\***

**Every week white rose have a Y1 activity and mathematical enquiry suitable for you to extend your child's understanding. Go to <https://whiterosemaths.com/homelearning/>**

### Science.



You will need a shallow watertight bowl or tray

Some stones or gravel

Some blocks/ ricks to raise the base up.

If you go to the link on the left, there is a video of how to make a bird bath. You are all really creative, so think carefully about substitutes you can make. If you don't have bricks to take the bird bath off the floor, what could you use? Remember the bird will feel safer off the floor so they can be safe from predators. On another practical level, it will stop the bird bath being blown or kicked over.

[RSPB birdbath](#)

### Something very creative!



**Can you learn a game that your gran, parents or neighbours used to play?**

**Will you need special equipment to play?**

**Will somebody need to show you what they did or can they describe it?**

Year 2 week 13	Activity	Suggestions
Phonics Please do daily Tricky spellings minute second	<ti> for /sh/ sound	<u>Learn these spellings a few every day.</u> Nation station relation action fiction dictionary mention collection infection direction <b>Check you know what all these words mean.</b>
<b>Literacy. writing.</b> <b>A contraction is the shortened form of a word or words. We use an apostrophe to show where the missing letters are.</b>	Contractions <b>Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.</b>	Every day this week I would like you to write a sentence using a contraction (remember ') Eg I <b>don't</b> like scrambled egg for breakfast. Read these & discuss what they are short for... can't I'll couldn't didn't mustn't don't they'll he'll I'm
Literacy. reading <b>Please read daily.</b> <u><a href="#">Y2 Talk 4 Writing</a></u>	<u><a href="#">Talk for Writing</a></u> Rainbows.rainbows everywhere	There are stories, questions (comprehension), and some very good vocabulary extending ideas on this site. There are LOTS of activities. You can choose to do as much as possible on one visit, or a little every day, but it will require focus to achieve your best outcome. (It's not a race to be as quick as possible. You will need to think about your previous learning in order to do this). Its very similar to the daily literacy we do in class with the talk for writing.....there is also a reading challenge, comprehension questions and ways in which you can extend your learning and skills in literacy.
Useful website to support this learning. See above		The content is rather extensive, but taken in daily chunks, would reflect the literacy sessions you are used to. There are lots of different suggested ways to develop your skills and I know you will really enjoy the challenge Y2.

## Year 2 week 13

## Activity

## Suggestions

### Numeracy

This week the focus is on measurement. You will need a sharp pencil and also a ruler with cm marked on it. Extra practise below.

### Measurement

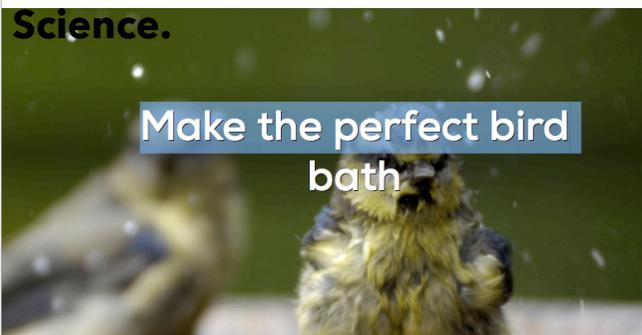
\*I have e-mailed parents the sheets to accompany this teaching. It's titles Y2 week 89 white rose\*\*

**There is no better maths learning this week than the white rose which has tied up with BBC bitesize and now has a daily plan.**

Every week white rose have a Y2 activity and mathematical enquiry suitable for you to extend your child's understanding. Go to. <https://whiterosemaths.com/homelearning/>

### Science.

### Make the perfect bird bath



. You will need a shallow watertight bowl or tray

Some stones or gravel

Some blocks/ ricks to raise the base up.

If you goto the link on the left, there is a video of how to make a bird bath. You are all really creative, so think carefully about substitutes you can make. If you don't have bricks to take the bird bath off the floor, what could you use? Remember the bird will feel safer off the floor so they can be safe from predators. On another practical level, it will stop the bird bath being blown or kicked over.

[RSPB birdbath](#)

### Something very creative!



Can you learn a game that your gran, parents or neighbours used to play?

**Will you need special equipment to play?**

**Will somebody need to show you what they did or can they describe it?**

Week beginning

9	13	20
15	3	11
10	2	14

1	14	18
9	16	8
5	12	19

8	17	11
19	6	16
10	2	13

4	12	15
17	13	3
7	20	14

5	20	15
12	6	18
4	11	17

+	1	16	18
	19	10	9
	7	15	18

Monday	<hr/> <hr/>
Tuesday	<hr/> <hr/>
Wednesday	<hr/> <hr/>
Thursday	<hr/> <hr/>
Friday	<hr/> <hr/>

## Reviewing your birdbath and developing your thinking.

All living things need food, water and shelter. Why does making a bird bath help the birds?

When you have made the bird bath, watch and see if the birds arrive.

How do they land? Do they come alone or with other birds? What are they doing whilst they are at the bath? Why do you think they are doing this?

If your bird bath isn't very successful, why do you think this could be the case?

Is there anything you could do to make it more successful?



# My Phase 3 Sound Mat

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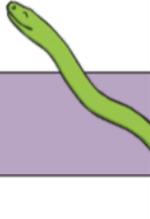
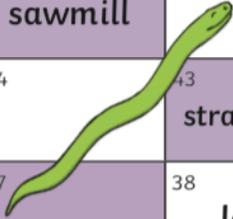
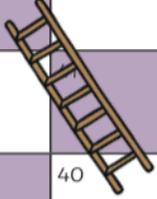
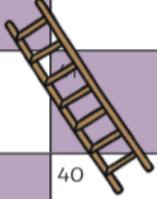
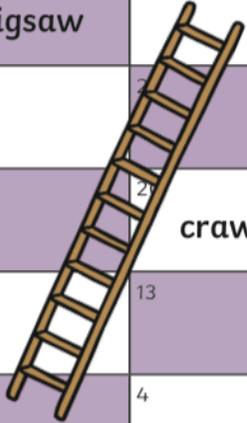
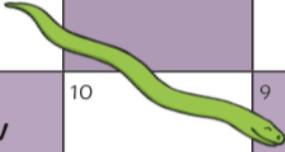
*Oral Segment*

Practise items :      clap, trash,

Words to be spoken by the adult	Tick if correct (or phonetically plausible) if incorrect record exactly what the child writes
1. wind	
2. soft	
3. bench	
4. thank	
5. paint	
6. lunchbox	
7. frog	
8. clap	
9. train	
10. crash	
11. growl	
12. crisp	
13. slept	
14. shrink	
15. street	

# 'aw' Snakes and Ladders

Roll the dice and move your counter along that amount of spaces. Read the 'aw' word that is on the square. If your group agrees you read it correctly, you can stay on that square. If not, you need to move back to where you last were. Whoever gets to the finish first wins!

64	63 dawn	62 	61 drawing	60	59 shawl	58	57 jawbone
49 raw	50 	51	52	53 sawmill	54 	55	56 
48	47	46	45	44	43 strawberry	42	40 
33 seesaw	34 	35 jigsaw	36 	37	38 lawn	39	40
32	31	30	29	28 draw	27	26 claw	25
17 prawn	18	19	20 crawl	21	22	23 	24 yawn
16	15 straw	14	13	12	11 thaw	10	9
1 START	2	3	4 saw	5	6 paw	7 jaw	8

# Nouns

Everything around us has a name. People, animals, places and things have names that we call nouns.

Example: The farmer is in his farm.

Underline the nouns in the sentences below.

1. Mother is baking a cake in the oven. (3 nouns)
2. The driver is driving the bus. (2 nouns)
3. The tailor is stitching clothes. (2 nouns)
4. The farmer is in his farm. (2 nouns)
5. The wolf is near the sheep. (2 nouns)
6. The boy saw the wolf. (2 nouns)
7. The bear and the tiger are in the zoo. (3 nouns)
8. The kitten is under the mat. (2 nouns)

# Contractions

Match the contractions to the correct word pairs.

Y2  
phonics  
practise

do

not

did

not

it

will

she

will

he

will

will

not

can

not

has

not

twinkl

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didn't

it'll

hasn't

can't

she'll

won't

he'll

don't

Problems involving measure Name.....

Y2  
Maths  
problem

1. Draw a line that measures 5cm  
Draw a line that measures 12cm.  
What is the difference in length?

1.

I have build a lego tower that is 15cm tall. Gianluca builds one that is 23cm tall. Which tower is the tallest? By how much?

1. I draw a line that measures 17cm. Sebastiano draws a line that is **double** the length of my line. How long is the line that Sebastiano draws?

1.

The red car measures 6cm. The yellow car measures 21 cm.  
How much longer is the yellow car?

1. I have a piece of paper that is 7cm long. Isabelle's piece of paper is double the length. How long is Isabelle's piece of paper?



