

At the end of this weeks planning is the Wildlife Park news . Thank you Sarah for looking after all the animals ❤️



Work will be shared and updated weekly during term time via the school web site for the parent to access.

Welcome to week 7. *This week I have worked hard to learn something new every day from somebody in my house.*

Here is my list. *Amber taught me facts about Spain including the name of the Barcelona stadium.*

Mr Townsend taught me that this is the peak time in the year for milk so the dairy is making cheese 5 times a week.

Elliott taught me that inside the funnel of the ferry is the exhaust pipe. The funnel doesn't make the noise, that's the whistle. Indie & I revised (this is when you re-learn something you have done before) how to factorise a number and Joseph was able to uninstall malicious (bad) software off his laptop. I watched him. I also learned that my washing machine has a bedding setting which made all the sheets so crisp and fresh. Everyone learned this from me.

I would love you to share with me /email something you learn this week from somebody you live with. Thank you.

With this increased isolation, this will be an excellent way of spending quality time with your child and will have the maximum educational benefits for their learning and progress. The best feedback is always given soon after a task is completed and is positive in nature.

Please make time to go through the work with your child when they complete it and offer comments and suggestions for improvement as soon as possible.



Below is a timetable which you may find useful to follow.

9.00-9.30	P.E./ physical.	Jo Wicks is live via you-tube @ 9am daily
9.30-10.30	Literacy activity	Use of work set for reading/ diary focus/
10.30-11.00	Break	
11.00-12.00	Numeracy activity	Use of work set for numeracy/ practise
12.00-1.00	Lunch	
1.00- 2.00	Creative activity	Art /DT/ sport/ science
2.00-3.00	Chill out activity	Board games/ i-pad time/ movie

Rec week 7	Activity	Suggestions
<u>Phonics letters and sounds</u> <u>Please do daily</u> Scroll down for list please Learn along with the letters and sounds daily lesson https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw	We are breaking up words (segmenting) words so we can spell them. This is tricky stuff! resources we use in class. I have also put a level 3 sound mat down here for supporting learning.	Scroll down to the words in this weeks list. These are words that use sounds that you are using in your phase 3 phonics that will help you spell the words. Listen to the word cork . You can hear that it starts with a c sound. You can write that down. Then listen to the second sound or. Use the mat to find torch then listen to the end sound k. Try the list every day and see how you do. Remember from your learning the day before.
<u>Literacy. writing</u> Please do daily Applying our phase 3 words	Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.	This week I would like you to write a sentence <u>every morning</u> using one of the words from the list. Use the stem sentence Now I can write <u>cork</u> . Remember Capital letter and finger spaces.
<u>Literacy. reading</u> Please do daily.	Word wall recognition	Can you read through your reading book every day? Look at the sounds as you read. Are there any words that are in your book that are on your word wall? If you need new word walls, please get in touch and I can send them.
<u>Useful website to support this learning</u>	https://www.teachyourmonstertoread.com/?utm_source=intercom&utm_medium=email&utm_campaign=parent_welcome	I read about this in the Sunday Times. You do need to create a login and it is a superb reading resource to play alongside your child.

Rec week 7

Activity

Suggestions

Numeracy

Play I count, you count.

Begin by counting as you point to yourself. When you point to the child they continue the count. This is great to apply the patterns we started last week in another way (to number)

1,2,3, 4,5,6,7,8,9,10,11,12



We are going to look at addition and develop your Childs ability to express their deeper understanding.

Ask your child to make their number line on card.

Go either up to 10 or 20 if your child is confident.

Now look at the picture← & have a go at adding up using the number line and pegs. This will also strengthen your hands. Write the addition out 5+2=7.

Every week white rose have an early years activity and mathematical enquiry suitable for you to extend your child's understanding. Go to

<https://whiterosemaths.com/homelearning/>

Science TRY THIS OUTDOORS WHERE CAN YOU FIND THE GREATEST NUMBER OF LIVING THINGS? ...

Make a frame like this



Choose a piece of ground and put down the frame. Identify how many different living things you can find inside the frame and record what they are. Now choose another piece of ground and repeat the above. If you cannot go outdoors, you could count how many different living things you can spot inside - what about ants, flies, people, or plants?

WHAT DO YOU NOTICE?

Things to talk about ...

Where did you find the most/least living things? What types of plants and animals did you find? What was the most interesting thing you found?

Something very creative!

(an idea I've borrowed from Nancy and Violet at Ballaugh beach)

Make a museum. You are going to make a museum with objects that are going to be displayed.

Think. Do the objects need to tell a story?

Do the objects need to be displayed in a certain order?


What information about the objects will you share? Captions, films, signs?

How will visitors find their way around your exhibition/ museum?

How can you make the experience exciting for visitors?

<u>Year 1 week 7</u>	Activity	Suggestions
<u>Phonics</u> Please do daily <u>Revise tricky words</u> . Could should would goes does	al words	<u>Learn these spellings a few every day.</u> Also talk always falling ball wall walk beanstalk small What other words have this sound?
<u>Literacy. writing</u> Please do daily	Opposites/ antonyms Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.	Opposites may be known as antonyms but words that are the same are called synonyms. Every day this week I would like you to write your diary using an opposite E.g.I made my room messy and threw my dinner in the bin
<u>Literacy. reading</u> <u>Please read daily</u> (If you need next level reading words, please just ask)	<u>Opposites</u>	Look through your reading book and look for sentences with words in that you can find the silly opposite of. Eg the whale spent 2 years in a well could become the mouse spent 2 mins on a hill!
Useful website to support this learning	https://www.arcademics.com/games/frog	This is a super game. You can choose to test antonyms - opposites homophones - words that are said the same but spelt differently eg wait & weight synonyms - words that mean the same

Year 1 week 7	Activity	Suggestions
<p>Numeracy</p> <p>There is a daily practise site (choose the level and addition or subtraction on top marks https://www.topmarks.co.uk/maths-games/daily10). Questions↓</p>	<p>This week I want you to <u>do lots of mental maths</u>. Start by using your fingers to add. Then when the numbers are larger make a number line. Always remember to put the biggest number in your head and add on the other number. In subtraction, find the number difference</p>	<p>Practise counting, reading and writing numbers to 100 in numerals Count to and across 100 forwards and backwards beginning from any given number Every week white rose have a Y1 activity and mathematical enquiry suitable for you to extend your child's understanding. Go to https://whiterosemaths.com/homelearning/</p>
<p>Science TRY THIS OUTDOORS WHERE CAN YOU FIND THE GREATEST NUMBER OF LIVING THINGS? ...</p>	<p>Make a frame like this</p> 	<p>Choose a piece of ground and put down the frame. Identify how many different living things you can find inside the frame and record what they are. Now choose another piece of ground and repeat the above. If you cannot go outdoors, you could count how many different living things you can spot inside - what about ants, flies, people, or plants? WHAT DO YOU NOTICE? Things to talk about ... Where did you find the most/least living things? What types of plants and animals did you find? What was the most interesting thing you found?</p>
<p>Something very creative! (an idea I've borrowed from Nancy and Violet at Ballaugh beach)</p>	<p><u>Make a museum.</u> You are going to make a museum with objects that are going to be displayed.</p>	<p>Think. Do the objects need to tell a story? Do the objects need to be displayed in a certain order? What information about the objects will you share? Captions, films, signs? How will visitors find their way around your exhibition/ museum? How can you make the experience exciting for visitors?</p>

Year 2 week 7	Activity	Suggestions
Phonics Please do daily Tricky spellings.million thousand	The /ey/ for the /ee/ sound	<u>Learn these spellings a few every day.</u> key honey donkey journey chimney monkey barley keyhole turkey What other words have this sound? Make a list (Fin ey , Stan ley start my list!)
Literacy. writing Please do daily Make every sentence more interesting by <u>adding extra</u> <u>information in it.</u>	Expanding a sentence Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.	Every day this week I would like you to write your sentences in the diary giving lots of additional information So use adjectives to describe any nouns and then use adverbs to expand the verb . Maybe put time detailing too. Eg The cat ran. - can become, Our old, scruffy,black cat quickly ran away yesterday.
Literacy. reading Please read daily. Magpie 	Write out or copy great words that help give your reading book detail.	As you are busy with your books this week, look for the exciting words. They aren't always long words, just interesting. 'Magpie' them.
Useful website to support this learning <i>We enjoy lots of talk for writing sessions at school.</i>	https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf This ties in with Billy, Amy & Stanley's brother & sister Thomas' & Lily's Greek topic at school.	Follow the magical teaching box. There is a section to read, you will really enjoy this story. Then there are tasks that you will need paper for. At the end is an alphabetical order task which you practised the other week, some synonyms and apostrophe tasks. ****This is a great chance to show off all your Y2 skills.****

Year 2 week 7	Activity	Suggestions
<p>Numeracy</p> <p>As a warm up every day Repeat the number square challenges (scroll down for tasks)</p> <p>Keep an eye out for the white rose challenges https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-24th.pdf they are worth doing & apply your skills. Repeat with an adult until you are confident.</p>	<p>How did you do with your positional turns? We are going to Compare and order masses (weight), capacities and temperatures and record the results using $<$, $>$ and $=$ this week.</p>	<p>Please use the white rose this week, it will keep you on track. Weigh everyone in your house. Put their weight in order and use the signs $<$ $>$ & $=$. Then do the same with bottles of water/ liquid in your fridge. What about recording the temperatures every day? By comparing and recording you are showing you understand not just the use of less & more than but also number value. Every week white rose have a Y2 activity and mathematical enquiry suitable for you to extend your child's understanding. Go to. https://whiterosemaths.com/homelearning/</p>
<p>Science TRY THIS OUTDOORS</p> <p>WHERE CAN YOU FIND THE GREATEST NUMBER OF LIVING THINGS? ...</p>	<p>Make a frame like this</p> 	<p>Choose a piece of ground and put down the frame. Identify how many different living things you can find inside the frame and record what they are. Now choose another piece of ground and repeat the above. If you cannot go outdoors, you could count how many different living things you can spot inside - what about ants, flies, people, or plants?</p> <p>WHAT DO YOU NOTICE? Things to talk about ...</p> <p>Where did you find the most/least living things? What types of plants and animals did you find? What was the most interesting thing you found?</p>
<p>Something very creative!</p> <p>(an idea I've borrowed from Nancy and Violet at Ballaugh beach)</p>	<p>Make a museum.</p> <p>You are going to make a museum with objects that are going to be displayed.</p>	<p>Think. Do the objects need to tell a story?</p> <p>Do the objects need to be displayed in a certain order?</p> <p>What information about the objects will you share? Captions, films, signs?</p> <p>How will visitors find their way around your exhibition/ museum?</p> <p>How can you make the experience exciting for visitors?</p>

My weekly diary by

Week beginning

Monday	<div></div> <div></div> <div></div>
Tuesday	<div></div> <div></div> <div></div>
Wednesday	<div></div> <div></div> <div></div>
Thursday	<div></div> <div></div> <div></div>
Friday	<div></div> <div></div> <div></div>

Segment (spelling)

Practise items : jet, six, jazz

Words to be spoken by the adult	Tick if correct (or phonetically plausible) if incorrect record exactly what the child writes
1. quick	
2. chin	
3. fish	
4. moth	
5. pain	
6. meet	
7. fight	
8. road	
9. took	
10. car	
11. cork	
12. turn	
13. town	
14. join	
15. near	
16. hair	
17. pure	
18. coin	
19. king	



Really useful reception game to support this weeks phonics **using the phase 3 sound mat.**↓ Take a speed test. Spend the first day looking at the sounds and learning to recognise them. Now, on the next day, can you be a little faster? Even though reading doesn't need to be a race, if our brain learns to 'see' sounds in words quickly and can recall them effortlessly, then our reading becomes easier for us. and so does writing. Well done super soundstars!

Make
your own
number
square to
100

Find
the
number
bonds to
10

Find some
squares within
the hundred
square, add the
corners
together

Pick 2
numbers, find
the number
difference.

Pick
a number, shut
your eyes, what
numbers are either
side of your
number?

Find
all the
numbers
with a digit
1

Pick
any
number and add
the number
above and
below it

Choose
5 different
numbers and
take them away
from 100

Find your age,
your house
number and your
favourite
number

Spend time
looking at the
numbers on the 100
square. What patterns
can you see? Where are
all the even numbers?
What can you
notice?

Find all the
digits that add
together to make
11

Ask
a grown
up to
choose one of
the numbers. Now
use the clues to help
you work out their chosen
number. Is it even? Is it bigger
than 20? Do the digits add up to 5?

Pick an even
number and
half it

Cut up the
square and now
try with your
grown up to put
it all back
together again!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

There are plenty of examples if you visit <http://mental-arithmetic.co.uk/Year-1.htm> then look at the mixed addition and subtraction option.

$10 - 2 = \underline{\quad}$ (1)	$9 - 4 = \underline{\quad}$ (11)	$4 - 3 = \underline{\quad}$ (21)
$2 - 0 = \underline{\quad}$ (2)	$8 - 5 = \underline{\quad}$ (12)	$8 - 0 = \underline{\quad}$ (22)
$9 - 4 = \underline{\quad}$ (3)	$10 + \underline{\quad} = 10$ (13)	$3 + 0 = \underline{\quad}$ (23)
$1 - 1 = \underline{\quad}$ (4)	$1 + 1 = \underline{\quad}$ (14)	$1 + 3 = \underline{\quad}$ (24)
$5 + 5 = \underline{\quad}$ (5)	$3 - 2 = \underline{\quad}$ (15)	$5 - 2 = \underline{\quad}$ (25)
$\underline{\quad} + 3 = 10$ (6)	$1 + \underline{\quad} = 10$ (16)	$5 + \underline{\quad} = 10$ (26)
$4 - 3 = \underline{\quad}$ (7)	$5 - 1 = \underline{\quad}$ (17)	$1 + 0 = \underline{\quad}$ (27)
$5 + \underline{\quad} = 10$ (8)	$6 - 2 = \underline{\quad}$ (18)	$8 - 1 = \underline{\quad}$ (28)
$7 + \underline{\quad} = 10$ (9)	$0 + 3 = \underline{\quad}$ (19)	$7 - 5 = \underline{\quad}$ (29)
$9 - 2 = \underline{\quad}$ (10)	$3 + 4 = \underline{\quad}$ (20)	$5 - 1 = \underline{\quad}$ (30)

$8 - 7 = \underline{\quad}$ (1)	$5 + \underline{\quad} = 10$ (11)	$7 + \underline{\quad} = 10$ (21)
$5 - 1 = \underline{\quad}$ (2)	$10 - 7 = \underline{\quad}$ (12)	$5 + \underline{\quad} = 10$ (22)
$7 - 2 = \underline{\quad}$ (3)	$\underline{\quad} + 3 = 10$ (13)	$\underline{\quad} + 1 = 10$ (23)
$\underline{\quad} + 7 = 10$ (4)	$7 - 5 = \underline{\quad}$ (14)	$9 + \underline{\quad} = 10$ (24)
$5 - 1 = \underline{\quad}$ (5)	$8 - 8 = \underline{\quad}$ (15)	$3 + 2 = \underline{\quad}$ (25)
$0 + 5 = \underline{\quad}$ (6)	$5 + 1 = \underline{\quad}$ (16)	$5 - 3 = \underline{\quad}$ (26)
$3 - 3 = \underline{\quad}$ (7)	$0 + \underline{\quad} = 10$ (17)	$\underline{\quad} + 9 = 10$ (27)
$1 + 4 = \underline{\quad}$ (8)	$\underline{\quad} + 10 = 10$ (18)	$5 + 4 = \underline{\quad}$ (28)
$3 - 0 = \underline{\quad}$ (9)	$0 + \underline{\quad} = 10$ (19)	$3 + \underline{\quad} = 10$ (29)
$\underline{\quad} + 2 = 10$ (10)	$10 - 4 = \underline{\quad}$ (20)	$2 - 2 = \underline{\quad}$ (30)

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 					



Curraghs
**Wildlife
Park**

Call of the Wild

Issue Two

Our animals have been really loving all this spring sunshine. It's such a pity that there are no visitors here enjoying it too, but we hope that you've been able to get out somewhere - even if only for short bursts.

Update on the gibbon family ...

Slammet (mum), Nkula (dad) and their young son Ffinlo have lived at the Wildlife Park for nearly four years now, and it's hard to imagine the Park without them.

Ffinlo, who was born here and will be three in August, is quite independent and mischievous nowadays, but mum is never far away.

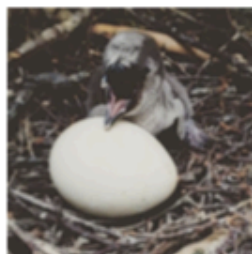
Gibbons like to relax by grooming one another's fur, which is what Slammet and Nkula are doing in the photo (below left). Meanwhile - where is Ffinlo? Yep, that's him, high up in a tree and looking pretty pleased with himself!

The animal keepers think it's possible that Ffinlo might have a little brother or sister before too long. Who knows! We'll have to wait and see.

Do you know where Silvery gibbons can be found in the wild?



Exciting penguin news



This picture is actually a peek inside the nestbox of one of our penguins. And yes, you can see a tiny chick, next to an egg from which his brother or sister is about to hatch! Do you know how long a Humboldt penguin egg takes before it hatches? (This is called the **incubation** time.)

Whose dinner?

Whose delicious meal is this? Clue: there may be a bit of squabbling, and it will be gone fast!



Which animal? Unscramble the letters to find out!

m u c h p i n k
t e e m a r k
n i p p e r c o u



Animal of the Week

Spider Monkey

Very long limbs help them swing and leap through the branches

Hands can hold food or branches

No thumbs to get in the way when swinging



Strong prehensile tail is able to hold things

Bare skin (like the palm of your hand) under the tail tip to help grip

Spider monkeys are not afraid of heights! With the help of their strong tail, they swing from branch to branch, at 40 meters above the ground. A baby spider monkey rides on his mum's tummy or back as she swings ... imagine that!

Habitat

Top of the tree canopy in tropical rainforests in South America

Food in the Wild

Mostly fruit, but also leaves, flowers, bark, and occasionally insects and birds' eggs

Superpower

Their tail can hold on to branches and support their weight!

! Nooo! Spider monkeys are in danger of extinction because their rainforests are being destroyed

Puzzle Time

$$\text{Pink monkey} + \text{Pink monkey} + \text{Pink monkey} = 30$$

$$\text{Pink monkey} + \text{Brown monkey} + \text{Pink monkey} = 25$$

$$\text{Bird} + \text{Brown monkey} + \text{Brown monkey} = 17$$

$$\text{Bird} + \text{Brown monkey} + \text{Pink monkey} = ?$$

Quick Quiz - Who am I?

- I'm a bird who needs special food to keep "in the pink"
F _ _ _ _ _
- I'm a well-known marsupial that lives on the IOM
_ _ _ _ _ y
- I'm a primate from Madagascar
_ _ _ u _
- I'm the closest cousin of humans at the Wildlife Park
_ _ _ b _

Cut out and keep me

Spider Monkey



Coming up soon:
Watch out for the Wildlife Park Education YouTube Channel

To get in touch - email:
Liz.Brunswick@gov.im

answers

gibbon; DID YOU SPOT KUSH HIDING?

