

Look at this link to see where birds have been spotted making nests.  
 See if you can spot any bird nests this week. 

[https://www.rspb.org.uk/birds-and-wildlife/natures-home-magazine/birds-and-wildlife-articles/features/where-do-birds-nest/?utm\\_source=notes\\_on\\_nature\\_bitesize\\_18April&utm\\_medium=email&utm\\_content=11&utm\\_campaign=covid-19](https://www.rspb.org.uk/birds-and-wildlife/natures-home-magazine/birds-and-wildlife-articles/features/where-do-birds-nest/?utm_source=notes_on_nature_bitesize_18April&utm_medium=email&utm_content=11&utm_campaign=covid-19)



**Work will be shared and updated weekly during term time via the school web site for the parent to access.**

Welcome to week 6. For those of you who took a pile of books, can you use this week and next to make sure you have read all the books on the level that you were on when we left school? If you are enjoying the sunshine, then take your book out onto the bales, the garden swing, the grass, on the decking & see if you can read through them? Then we can have a big move up of level in a couple of weeks. You must let me know if you find somewhere really funny to read your book! Remember that reading is a social activity so read to a grown up who is with you or Skype family who aren't. **Everybody loves a story! You can also listen to stories on** <https://stories.audible.com/discovery>



With this increased isolation, this will be an excellent way of spending quality time with your child and will have the maximum educational benefits for their learning and progress. The best feedback is always given soon after a task is completed and is positive in nature.

Please make time to go through the work with your child when they complete it and offer comments and suggestions for improvement as soon as possible.



Below is a timetable which you may find useful to follow.

9.00-9.30	P.E./ physical.	Jo Wicks is live via you-tube @ 9am daily walk/run
9.30-10.30	Literacy activity	Use of work set for reading/ diary focus/
10.30-11.00	<b>Break</b>	
11.00-12.00	Numeracy activity	Use of work set for numeracy/ practise
12.00-1.00	<b>Lunch</b>	
1.00- 2.00	Creative activity	Art /DT/ sport/ science
2.00-3.00	Chill out activity	Board games/ i-pad time/ movie

Rec week 6	Activity	Suggestions
<p><u>Phonics letters and sounds</u>  <u>Please do daily</u></p> <p>Scroll down for list please</p>	<p>Lets focus on blending the sounds.  Lets read them, then hear them then try write them. Are you a sounds superstar?  (I bet you are!)</p>	<p>Day 1. <b>Read</b> the list with the separates. Talk about the sound within the word and <u>practise writing it</u>.  Day 2. Grown up write word without separators. Ask child what is says and identify &amp; underline sound <u>ch</u> i p  Day 3. Watch as the grown up changes the order they write the list. Read them. Which ones do you know?  Days 4 &amp; 5 adult says word, child writes it down. Look at any mistakes and work out what went wrong. Try again.</p>
<p><u>Literacy. writing</u>  Please do daily  The future tense tells us what you are going to do.</p>	<p>Starting a diary.  <b>On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.</b></p>	<p>This week I would like you to write a sentence <u>every morning</u> about what you will do. Write in-between the lines please. Use this stem sentence so you become familiar &amp; confident.  <b>I am going to</b> wash the car <b>today.</b> etc.  Remember Capital letter and finger spaces.</p>
<p><u>Literacy. reading</u>  Please do daily.</p>	<p>Word wall recognition</p>	<p>Can you read through your reading book every day?  Look at the sounds as you read.  Are there any words that are in your book that are on your word wall? <b>If you need new word walls, please get in touch and I can send them.</b></p>
<p><u>Useful website to support this learning</u> <i>Parent needs to mark.</i></p>	<p><a href="https://www.phonicsbloom.com/uk/game/flash-cards-time-trial?phase=3">https://www.phonicsbloom.com/uk/game/flash-cards-time-trial?phase=3</a></p>	<p>This is an ICT game called A race against the clock!  Say the sound that appears on each card - how many sounds can you say before the timer runs out?</p>

## Rec week 6

## Activity

## Suggestions

### Numeracy

#### Play I count, you count.

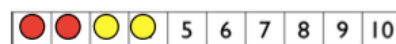
Begin by counting as you point to yourself. When you point to the child they continue the count. This is great to apply the patterns we started last week in another way (to number)

1,2,3, 4,5,6,7,8,9,10,11,12

Welcome to term 3  
We are going to return to addition this week.



First there were 2 people on the bus.  
Then 2 more people got on the bus.  
Now there are 4 people on the bus.



**We are going to look at addition and develop your Childs ability to express their deeper understanding.**

**Draw an empty bus. Use first then now stories to practise adding and subtracting in real life contexts.**

**First there were 2 on the bus. Then 2 more people got on the bus. Now there are 4 people on the bus.**

**Make the addition.  $2+2=4$**

Every week white rose have an early years activity and mathematical enquiry suitable for you to extend your child's understanding. Go to <https://whiterosemaths.com/homelearning/>

Science

We are looking at understanding friction.

Get a piece of wood/ card or anything suitable to make a ramp.

You will make a ramp. The idea is to roll cars down the different parts of the ramp and investigate which surface is slowest and which is fastest.

There is an explanation of the activity lower down.

### Something very creative!

**For an indoor afternoon.....**

Go under your bed, to the bottom of the toy box or to the back of your cupboard. Find something you haven't used, read, worn or played with for **so long**. Think of somebody in R2 who you know will love it. Wrap up the item with a note, make a label and get ready to give it away when we see each other next. Keep it somewhere safe and try and keep it a secret. (I am going to look for somethings in my home for every one of you. This could be fun!!)

Year 1 week 6	Activity	Suggestions
<p><u>Phonics</u> Please do daily <u>Revise tricky words</u>.because want saw put could right two would</p>	<p>or words</p>	<p><u>Learn these spellings a few every day.</u> Fork storm horse forty morning worn torch sport storm What other words have this sound?</p>
<p><u>Literacy. writing</u> Please do daily If a word ends in (sh),(ch),(s), or (x) then the plural is made adding es.</p>	<p>Focus (es) plurals <b>Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.</b></p>	<p><b>Plurals mean more than one.</b> Every day this week I would like you to write your diary using plurals that follow the rule of adding es. <u>E.g. I enjoy painting many pictures using a variety of brushes.</u></p>
<p><u>Literacy. reading</u> <u>Please read daily</u> (If you need next level reading words, please just ask)</p>	<p><u>Spotting plurals.</u></p>	<p>Look through your reading book. Sort all plurals into those which add -s and those which add -es. You can also hear plurals when you are chatting to people. Amber has just told me she has "Just hung all the cloth<b>es</b> on the line."</p>
<p>Useful website to support this learning</p>	<p><a href="https://www.turtlediary.com/game/singular-plural-flippers.html">https:// www.turtlediary.com/ game/singular-plural- flippers.html</a></p>	<p>I do keep looking hard for a matching pairs game because I know how much you Y1 love it. In this game, you turn over 2 cards. One is the singular and then you need to find the matching plural So tooth would go with teeth. It doesn't always follow the plurals rule <u>but</u> it helps us learn some irregular plurals. (more than one)</p>

## Year 1 week 6

## Activity

## Suggestions

### Numeracy

Start by making a bingo card and select 8 numbers (could be numbers between 20 and 40). Now play bingo as a family.

Practise this **every day** with bingo using ►website.

See below p21 for easy explanation.

Make a random picker wheel.  
<https://tools-unite.com/tools/random-picker-wheel#edit-wheel>

Go to **edit wheel**, put in numbers you have chosen for bingo (20-40 etc) & then spin wheel.

**Practise counting, reading and writing numbers to 100 in numerals**

**Count to and across 100 forwards and backwards beginning from any given number**

Every week white rose have a Y1 activity and mathematical enquiry suitable for you to extend your child's understanding. Go to <https://whiterosemaths.com/homelearning/>

### Science

We are looking at understanding friction.

Get a piece of wood/ card or anything suitable to make a ramp.(Sim, use your pudding lane sign!)

You will make a ramp. The idea is to roll cars down the different parts of the ramp and investigate which surface is slowest and which is fastest.

There is an explanation of the activity lower down.

### Something very creative!

**For an indoor afternoon.....**

Go under your bed, to the bottom of the toy box or to the back of your cupboard. Find something you haven't used, read, worn or played with for **so long**. Think of somebody in R2 who you know will love it. Wrap up the item with a note, make a label and get ready to give it away when we see each other next. Keep it somewhere safe and try and keep it a secret. (I am going to look for somethings in my home for every one of you. This could be fun!!)

Year 2 week 6	Activity	Suggestions
Phonics Please do daily Tricky spellings. Hundred ninety	The /or/ sound (or)/(aw)/(au)/ (al)	<u>Learn these spellings a few every day.</u> Torch talk walk jaw north straw saucepan August saw What other words have this sound? Make list
Literacy. writing Please do daily in present & past <b>I</b> am was <b>you</b> are were <b>he/she/it</b> is was <b>we</b> are were <b>they</b> are were	The verb to be <b>Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.</b>	Every day this week I would like you to write 2 related sentences using the verb to be Yesterday I <b>was</b> busy enjoying the funny chapter in my book so today I <b>am</b> reading it to granny on Skype. See how many pronouns (i you , she, we they) you can use over the week and how many times you can order the tense past then present or present then past.
Literacy. reading Please read daily	Verb tenses.	As you are busy with your books this week, look for the verbs and test yourself on the tense. Most narrative is written in the past tense.
Useful website to support this learning <i>You don't need to print out/ just read &amp; do on screen. These are Y2 level.</i>	<a href="https://www.twinkl.co.uk/resource/t-l-8670-ks1-60-second-reads-activity-pack?sign_in=1">https://www.twinkl.co.uk/resource/t-l-8670-ks1-60-second-reads-activity-pack?sign_in=1</a> <b>If you have any problem opening this, let me know and I will send you the files no problem:)</b>	These are 60 second reads with comprehension questions to answer (& the answers) Your reading should be becoming even more confident. I hope you can log onto these no problem.

Year 2 week 6	Activity	Suggestions
<p>Numeracy</p> <p>As a warm up every day <b>Repeat</b> the number square challenges (scroll down for tasks)</p>	<p>So, building on last weeks fractions. You are going to learn 1/4 1/2 turns and clockwise/ anticlockwise</p> <p><b>Here is a quiz for the end of the learning.</b>  <a href="https://www.educationquizzes.com/ks1/maths/year-2-position-direction-and-movement/">https://www.educationquizzes.com/ks1/maths/year-2-position-direction-and-movement/</a></p>	<p>Draw a very large circle either on the floor or on paper to put on the floor. Mark off the quarters. Point yourself at the top. Now practise moving. Your grown up will need to teach you clockwise/ anticlockwise; quarter, half and full turn/ Put a toy at each quarter so mum can say, go half a turn clockwise and you can start from the top and tell her where you will end up. Every week white rose have a Y2 activity and mathematical enquiry suitable for you to extend your child's understanding. Go to. <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p>
<p>Science</p> <p>We are looking at understanding friction.</p>	<p>Get a piece of wood/ card or anything suitable to make a ramp.(Sim, use your pudding lane sign!)</p>	<p>You will make a ramp. The idea is to roll cars down the different parts of the ramp and investigate which surface is slowest and which is fastest.</p> <p>There is an explanation of the activity lower down.</p>
<p><b>Something very creative!</b></p>	<p><b>For an indoor afternoon.....</b></p>	<p>Go under your bed, to the bottom of the toy box or to the back of your cupboard. Find something you haven't used, read, worn or played with for <b>so long</b>. Think of somebody in R2 who you know will love it. Wrap up the item with a note, make a label and get ready to give it away when we see each other next. Keep it somewhere safe and try and keep it a secret. (I am going to look for somethings in my home for every one of you. This could be fun!!)</p>



My weekly diary by

Week beginning

Monday

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Tuesday

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Wednesday

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Thursday

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Friday

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### Oral Blending

Practise items : y-e-s v-e-t

Word to be spoken by the adult	Tick if correct, if incorrect, record what the child said.
1. j-a-m	
2. v-a-n	
3. qu-i-t	
4. sh-o-p	
5. ch-i-p	
6. w-ai-t	
7. f-ee-l	
8. h-igh	
9. c-oa-t	
10. m-oo-n	
11. p-ar-k	
12. f-or-t	
13. b-ur-n	
14. c-ow	
15. b-oi-l	
16. h-ear	
17. p-air	
18. s-ure	
19. l-e-tt-er	
20. th-e-m	



Really useful reception game to support this weeks phonics.

Take your favourite teddy and ask teddy to try and spell the word. What tips can you give teddy (c h makes the ch sound). Can teddy write the answer using your clues?

By teaching others, you can show that you understand this too. Well done.

Make your own number square to 100

Find some squares within the hundred square, add the corners together

Pick 2 numbers, find the number difference.

Find the number bonds to 10

Pick a number, shut your eyes, what numbers are either side of your number?

Pick any number and add the number above and below it

Find all the numbers with a digit 1

Choose 5 different numbers and take them away from 100

Find your age, your house number and your favourite number

Spend time looking at the numbers on the 100 square. What patterns can you see? Where are all the even numbers? What can you notice?

Find all the digits that add together to make 11

Ask a grown up to choose one of the numbers. Now use the clues to help you work out their chosen number. Is it even? Is it bigger than 20? Do the digits add up to 5?

Pick an even number and half it

Cut up the square and now try with your grown up to put it all back together again!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## This weeks Science. Explaining Friction.

Have you ever tried sliding on a wooden floor or an icy surface? It's much easier to skid on a smooth surface like wood than a rough surface like carpet, this is because of friction. Friction is created when things are pulled past each other. The rougher the surface the more friction is created. Have you ever hurt your knee when sliding on carpet? This is because of the friction created between your skin and the carpet.

Imagine sliding two bits of ribbon over each other and then think how much harder it would be with two velcro strips! There's a lot more friction with the velcro as its surface is much rougher.

### FRICION INVESTIGATIONS

First try sliding over a wooden floor with socks and bare feet. You should find it's easier to slide with socks as there's less friction.

Another way to investigate friction is to make a homemade friction ramp. This is just a ramp with different surfaces. The idea is to roll cars down the different parts of the ramp and investigate which surface is slowest and which is fastest.

### HOW TO MAKE A FRICTION RAMP

A ramp - we made this one using a sheet of plywood, gaffer tape and some carpet.

Cars - LEGO/DUPLO or K'Nex

Chalk

Tape measure



## HOW TO INVESTIGATE FRICTION

We are investigating the effect of friction on the distance travelled by a car, so the ramp surface is our variable, everything else must be kept constant.

Do not push the car, just let it go without any force behind it.

### HOW DOES THE SURFACE OF THE RAMP AFFECT DISTANCE TRAVELLED?

Allow the car to roll down the smooth side of the ramp. Measure and record how far it travels.

Repeat using a carpet covered side of the ramp.

### WHICH SURFACE ALLOWS A CAR TO TRAVEL THE FASTEST?

## HOW TO GATHER DATA

We repeated each test 3 times and found the average distance travelled by the cars and recorded in a table.

## FRICITION INVESTIGATION RESULTS

Our cars travelled a shorter distance when we used the carpet surface than when we used the smooth surface. This is because there is more friction between the car and carpet than between the car and smooth surface. The frictional forces act in the opposite direction to movement making it harder to move, therefore making the car slower and pick up less speed moving down the ramp so travelling less distance.

## HOW IS FRICTION HELPFUL?

Friction between our shoes and the floor stop us from slipping and sliding around.

Friction between tyres and the road stop cars from skidding, when the road surface is icy there is less friction which makes it more likely cars will skid.

Friction between brakes and wheels help bikes and cars slow down

31	24	39	22	30	27	29	23
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**Random picker wheel**



Write down 8 numbers in a different range every day. This will help you read, write and know the order of numbers up to 100. My example here is 8 numbers between 20 & 40. Open the link to the random picker, edit the names remove them and add all the numbers in range and then click on the wheel to spin it. Who will win?

