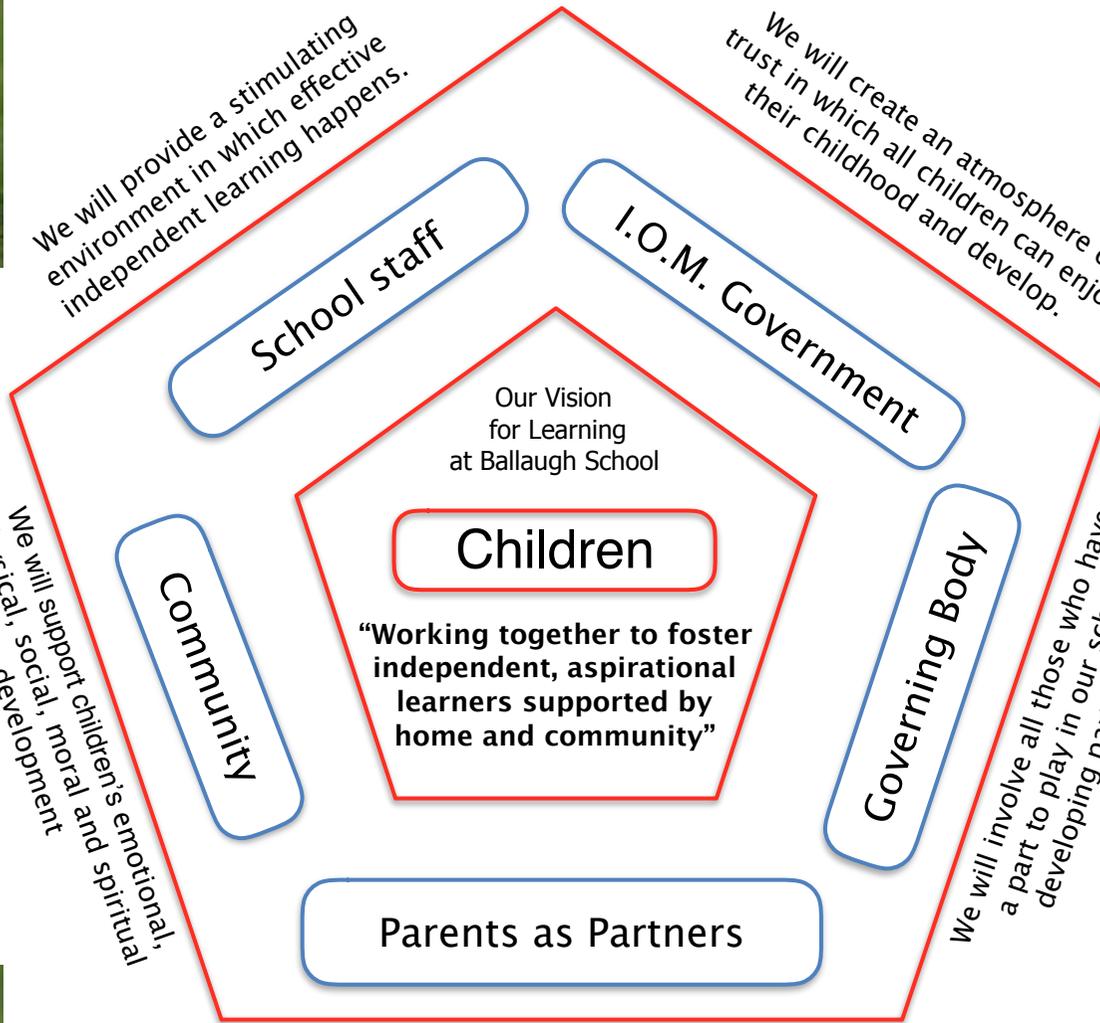




We will provide a stimulating environment in which effective independent learning happens.



We will create an atmosphere of trust in which all children can enjoy their childhood and develop.



We will support children's emotional, physical, social, moral and spiritual development

We will involve all those who have a part to play in our school, developing partnerships.

We will work together in order to achieve the highest standards possible for each individual.



**Work will be shared and updated weekly during term time via the school web site for the parent to access.**

Welcome to week 5. I have been really enjoying starting my day exercising with Joe Wicks and finishing it watching Springtime Down on the Farm. I cannot wait until tonight....a baby alpaca is going to arrive! I have also really enjoyed watching all the lambs, calves, and goats. Please will you let me know if the lambs in the fields you see on your daily walk are growing up? Thank you all.



With this increased isolation, this will be an excellent way of spending quality time with your child and will have the maximum educational benefits for their learning and progress. The best feedback is always given soon after a task is completed and is positive in nature.

Please make time to go through the work with your child when they complete it and offer comments and suggestions for improvement as soon as possible.

Below is a timetable which you may find useful to follow.



9.00-9.30	P.E./ physical.	Jo Wicks is live via you-tube @ 9am daily walk/run
9.30-10.30	Literacy activity	Use of work set for reading/ diary focus/
10.30-11.00	<b>Break</b>	
11.00-12.00	Numeracy activity	Use of work set for numeracy/ practise
12.00-1.00	<b>Lunch</b>	
1.00- 2.00	Creative activity	Art /DT/ sport/ science
2.00-3.00	Chill out activity	Board games/ i-pad time/ movie

Rec week 5	Activity	Suggestions
<p><u>Phonics letters and sounds</u> Please do daily</p>	<p>Moving onto applying the phase 3 (Graphemes) sounds.</p>	<p>Scroll down for a copy of the sounds that you are now up to. Re-cap &amp; go down the list to see which ones you can remember. Now write the sounds in a list , sh ch th ng etc, Get your next reading book and look for these sounds in your book. Not every book will have every sound but they will have some of them. When you find a word, <u>sound it out</u>. <b>th i ng</b></p>
<p><u>Literacy. writing</u> Please do daily</p>	<p>Starting a diary. <b>On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.</b></p>	<p>This week I would like you to write a sentence <u>every morning</u> about a pair shoes. Write in-between the lines please. Use this stem sentence so you become familiar &amp; confident. <b>My mums shoes are</b> red. etc. Remember Capital letter and finger spaces.</p>
<p><u>Literacy. reading</u> Please do daily</p>	<p>Word wall recognition</p>	<p>Can you read through your reading book every day? Look at the sounds as you read. Are there any words that are in your book that are on your word wall? <b>If you need new word walls, please get in touch and I can send them.</b></p>
<p><u>Useful website to support this learning</u></p>	<p><a href="https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure</a></p>	<p>This is an ICT game where you need to apply your phase 3 sounds. Select the sound you want to practise, sound the word out.....is it a real word?</p>

## Rec week 5

## Activity

## Suggestions

### Numeracy

Complete these simple repeating patterns:



Welcome to term 3

We are starting to look at geometry and more complex pattern.

**Now, use more than 2 elements to repeat. How complicated can you make it & repeat it?**

**Practise daily. Go outside & use what you find to make a pattern. stick, leaf, stick, leaf etc.**

**Now go abstract. Make a pattern that repeats with sound. Shake shake bang , shake shake bang etc. Listen to the sounds and you repeat back.**

Every week white rose have an early years activity and mathematical enquiry suitable for you to extend your child's understanding. Go to <https://whiterosemaths.com/homelearning/>

### Science

I can test objects for sinking or floating

Can you help me find some great new toys for the bath?

Collect exciting items from home which you think may be suitable. Now sort them into things that you think would float and things you're not so sure about. Before testing, talk to the grown up about your thoughts. Now test. To take learning further, talk about the materials used in your bath toys. Is there a way you can remember which ones float and which ones don't?

### Something very creative!

A poster will need to tell everyone the time it starts & what day it will be

**For an indoor afternoon.....**

**(why not invite a friend from R2 to join you on Skype?)**

**You are in charge of organising an exciting kitchen disco.** Make a poster advertising it. Do you need to make tickets? Can you sort out what you will wear? Will you need decorations? Where will your music come from? Can you invite all your favourites?

Year 1 week 5	Activity	Suggestions
<p><u>Phonics</u> Please do daily <u>Revise tricky words</u>.other want before more saw</p>	<p>oy words</p>	<p><u>Learn these spellings a few every day.</u> annoy, oyster loyal enjoy destroy royal annoying boy! What other words have this sound?</p>
<p><u>Literacy. writing</u> Please do daily <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/z8strwx">https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/z8strwx</a></p>	<p>Focus <b>commands</b> <b>Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.</b></p>	<p>Every day this week I would like you to write your diary using commands or imperative verbs instructing someone in the home to do or follow something.eg Go into the garden mum. Can you underline the bossy verb/ imperative? Watch clip ← for information</p>
<p><u>Literacy. reading</u> <u>Please read daily</u> (If you need next level reading words, please just ask)</p>	<p><u>Different verbs</u> Imperative verbs are bossy doing words</p>	<p>Remember that imperative verbs are bossy. Read and follow a recipe book and create something following the instructions. Make a list of the imperatives they use.(My pizza dough recipe used make, put, turn, roll, lift, smooth and serve)</p>
<p>Useful website to support this learning</p>	<p><a href="https://www.softschools.com/language_arts/phonics/games/oi_oy_sounds.jsp">https://www.softschools.com/language_arts/phonics/games/oi_oy_sounds.jsp</a></p>	<p>This game allows you to choose whether you think the spelling uses oi or oy for the sound. Try to think of the spelling that you may already have known. Now you are great readers, there is a chance that you will be correct on these. If you want to extend your learning, try this spelling challenge <a href="https://www.youtube.com/watch?v=F8KxyDNTm58">https://www.youtube.com/watch?v=F8KxyDNTm58</a></p>

Year 1 week 5	Activity	Suggestions
<p><b>Numeracy</b></p> <p>Practise this <b>every day</b> with different items; cars in a box, jigsaw pieces from a puzzle, pasta from a bag, marbles from a game</p>	<p>Welcome to term 3</p> <p>We are counting in 10's! Look at number square on p11</p>	<p>Empty a jar of small cars or toys. Put them into sets of 10. Now, with your grown up, count in 10's and work out how many cars there are. Look at number square to see where the multiples of 10 are. Every week white rose have a Y1 activity and mathematical enquiry suitable for you to extend your child's understanding. Go to <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p>
<p><b>Science</b></p> <p>Useful words</p> <p>Stem leaf petal root, flower</p>	<p>I can observe and describe the differences between plants grown in the light and the dark</p>	<p>Look around either your garden or around grass patches outside your home. Look at plants growing in the light and look at plants that have been stuck in the shade, under rocks or out of the sunlight. What do you notice? What do plants need? Now, can you label the parts of the plant? (use labels on left←.You could try planting seeds in light and seeds in the dark. Watch how they develop differently.</p>
<p><b>Something very creative!</b></p> <p><u>A poster will need to tell everyone the time it starts &amp; what day it will be</u></p>	<p><b>For an indoor afternoon.....</b></p> <p><b>(why not invite a friend from R2 to join you on Skype?)</b></p>	<p><b>You are in charge of organising an exciting kitchen disco.</b> Make a poster advertising it. Do you need to make tickets? Can you sort out what you will wear? Will you need decorations?Where will your music come from?Can you invite all your favourites?</p>

Year 2 week 5	Activity	Suggestions
Phonics Please do daily	The /ou/ sound (ou)/(ow)	<u>Learn these spellings a few every day.</u> Without flower shower house about ours amount hours loud sounds What other words have this sound? Make list
Literacy. writing Please do daily	Using a dictionary <b>Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.</b>	Every day this week I would like you to write 2 sentences joined with a connective (and, but, so etc). Then copy it onto paper, cut up into words and place them into alphabetical order. You can also check your spellings using a dictionary. Please make your sentences interesting, use adjectives/exciting words. Be fancy with your detail and with your punctuation. Remember basics like capital letters and letter formation.
Literacy. reading Please read daily	Can you retell a story( part of a story if its an extensive text) <u>with detail?</u>	You might need to make a thinking map to help you remember the plot. Litter it with really interesting details. <b>See my example p12</b>
Useful website to support this learning	<a href="http://www.crickweb.co.uk/ks1literacy.html">http://www.crickweb.co.uk/ks1literacy.html</a>	Alphabetical order game. At the end of every correct game, you are given the option to go up a level if you are confident. How many levels can you achieve? Keep practising.

Year 2 week 5	Activity	Suggestions
<p>Numeracy</p> <p>We need to keep building upon previous learning; developing our confidence and understanding of place value.</p>	<p>White Rose fractions <b>and</b> can you do the number square challenges (scroll down for tasks)</p>	<p><u>Please return to the teaching on the White Rose on equal parts &amp; fractions this week. It is a recap before we move on.(use link &amp; wk 1&amp;2</u></p> <p>Every week white rose have a Y2 activity and mathematical enquiry suitable for you to extend your child's understanding. Go to <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p>
<p>Science</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z4tmhyc">https://www.bbc.co.uk/bitesize/clips/z4tmhyc</a></p>	<p>I can discuss, describe and think about the changes in me as I grow.</p>	<p>First, find a photo of you when you were much younger and now look at you now. Make a list of what you could do then &amp; what you can do now. If you watch this clip (BBC bitesize, growth and change) Can you answer these questions?</p> <p>Why do we need to change &amp; grow? How do we change? What helps us to grow well? (Think diet and exercise)</p>
<p><b>Something very creative!</b></p> <p><u>A poster will need to tell everyone the time it starts &amp; what day it will be</u></p>	<p><b>For an indoor afternoon.....</b></p> <p><b>(why not invite a friend from R2 to join you on Skype?)</b></p>	<p><b>You are in charge of organising an exciting kitchen disco.</b> Make a poster advertising it. Do you need to make tickets? Can you sort out what you will wear? Will you need decorations?Where will your music come from?Can you invite all your favourites?</p>

My weekly diary by

Week beginning

Monday

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Tuesday

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Wednesday

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Thursday

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Friday

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Reception phase 3

Grapheme	Example	Grapheme	Example
ch	chop	ar	arm
sh	ship	or	for
th	thick/there	ur	hurt
ng	sing	ow	now
ai	rain	oi	coin
ee	sheep	ear	near
igh	fight	air	hair
oa	boat	ure	pure
oo	look	er	digger

grapheme list

Really useful reception game to support this weeks phonics.

Write these phase 3 sounds (grapheme) outside on the ground using chalk or on post-its on an inside wall. Can you use a fly swat or a stick and point to them really quickly when your grown up says the sound? As you become really confident with this, think if you can you say a word that has this sound in it?

Make your own number square to 100

Find some squares within the hundred square, add the corners together

Pick 2 numbers, find the number difference.

Find the number bonds to 10

Pick a number, shut your eyes, what numbers are either side of your number?

Pick any number and add the number above and below it

Find all the numbers with a digit 1

Choose 5 different numbers and take them away from 100

Find your age, your house number and your favourite number

Spend time looking at the numbers on the 100 square. What patterns can you see? Where are all the even numbers? What can you notice?

Find all the digits that add together to make 11

Ask a grown up to choose one of the numbers. Now use the clues to help you work out their chosen number. Is it even? Is it bigger than 20? Do the digits add up to 5?

Pick an even number and half it

Cut up the square and now try with your grown up to put it all back together again!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Example of story map useful for Y2 reading activity. Look how I add the detail to the illustrations with words from the text that add detail to the retelling of the story.

