

Work will be shared and updated weekly during term time via the school web site for the parent to access.

Welcome to week 4. Thank you for the photos and e-mails. You all look so happy and productive.

I don't like it.....I LOVE IT! I am so proud that you are all remaining motivated; it is super.

There is a 'lighter' touch to the activities this week for those who still want to follow a routine but fancy a holiday vibe!

With this increased isolation, this will be an excellent way of spending quality time with your child and will have the maximum educational benefits for their learning and progress. The best feedback is always given soon after a task is completed and is positive in nature.

Please make time to go through the work with your child when they complete it and offer comments and suggestions for improvement as soon as possible.

Below is a timetable which you may find useful to follow.



9.00-9.30	P.E./ physical.	Jo Wicks is live via you-tube @ 9am daily walk/run
9.30-10.30	Literacy activity	Use of work set for reading/ diary focus/
10.30-11.00	Break	
11.00-12.00	Numeracy activity	Use of work set for numeracy/ practise
12.00-1.00	Lunch	
1.00- 2.00	Creative activity	Art /DT/ sport/ science
2.00-3.00	Chill out activity	Board games/ i-pad time/ movie

Rec week 4	Activity	Suggestions
<u>Phonics letters and sounds</u> Please do daily	Can you read the list of decodable high frequency words?	Look at p5 of the letters & sounds booklet or scroll down for copy. Can you read this list of words? Sound them out t-oo = too
<u>Literacy. writing</u> Please do daily	Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.	This week I would like you to write a sentence <u>every morning</u> about your breakfast. Write in-between the lines please. Use this stem sentence so you become familiar & confident. I have eaten toast/ pancakes/ cereal etc. Remember Capital letter and finger spaces.
<u>Literacy. reading</u> Please do daily	Word wall recognition	Can you read through your reading book every day? See if you can write down all the capital letters in your book and write the lower case equivalent next to it eg He H h
<u>Useful website to your numeracy this week</u>	https://www.primarygames.com/math/eastercountlinkpuzzle/	Remember when we were enjoying subutising?(the ability to instantaneously recognise the number of objects in a small group without always needing to count them.) Try and have fun with this game. Try and match the numbers as quickly as an efficiently as you can.

Rec week 4

Activity

Suggestions

Numeracy

Use these spellings if you need to
mummy
daddy

Find your pudding
lane bakery sign.....



Work out how many sandwiches you need to make for lunch. Help grown up make them and then label the orders in your bakery. Now open the bakery. Can everyone find their lunch/ name?

Every week white rose have an early years activity and mathematical enquiry suitable for you to extend your child's understanding. Go to <https://whiterosemaths.com/homelearning/>

Science

I can make a rain gauge and suggest how I can collect my data, & say whether what happened was what I expected.

If you scroll down this document to p12, there are easy instructions to follow to help you create your own rain gauge.

You will need a marker pen, an old bottle or jar, tape, and a grown up to help you record and talk about your discoveries.

Something creative!

Find your fire hook.....

Head outside. Set yourself a challenge. What can reach/ move with your fire hook without touching or disturbing the things around it?

Now, can you set someone in the family a challenge for them to reach, grab or fetch something using just the hook? (Share a photo if you want)

Year 1 week 4	Activity	Suggestions
<p><u>Phonics</u> Please do daily <u>Revise tricky words</u>.why where any many more</p>	<p>Can you read and spell the list of decodable high frequency words?</p>	<p>Look at p5 of the letters & sounds booklet or scroll down for copy. Can you read this list of words? Sound them out then spell them. Learn from any mistakes.</p>
<p>Literacy. writing Please do daily</p>	<p>Looking at sentence starters Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.</p>	<p>Every day this week I would like you to write a sentence every day that starts with a <u>different sentence starter</u>. What exciting way can you change how you start?</p>
<p>Literacy. reading Please read daily</p>	<p>Can you read the blurb of books on your book shelf?</p>	<p>Remember that most books have a blurb on the back cover. The blurb gives readers an idea of what the book is about. Most of all, it should encourage people to want to read the book. Choose a story you are familiar with. Imagine you have to write a new blurb to attract children to read it. Be creative!</p>
<p>Useful website to support this learning (all Y1 sounds)</p>	<p>Forest phonics https://www.ictgames.com/mobilePage/forestPhonics/index.html</p>	<p>See if you can spell words containing each of the 40+ phonemes already taught. You will need to listen to the sound button or it is rather tricky to understand what they are asking you to spell. (I thought it was snail, but it was drip!)</p>

Year 1 week 4	Activity	Suggestions
Numeracy	Find your pudding lane bakery sign.....	This week I'd like you to take orders from your family about their lunch order. Make the sandwiches, label who they are for and charge 10p each. How much money will you take? Can you give change from 50p? Every week white rose have a Y1 activity and mathematical enquiry suitable for you to extend your child's understanding. Go to https://whiterosemaths.com/homelearning/
Science	I can make a rain gauge and suggest how I can collect my data, & say whether what happened was what I expected.	If you scroll down this document to p12, there are easy instructions to follow to help you create your own rain gauge. You will need a marker pen, an old bottle or jar, tape, and a grown up to help you record and talk about your discoveries.
Something creative!	Find your fire hook.....	Head outside. Set yourself a fire hook challenge. What can reach/ move with your fire hook without touching or disturbing the things around it? Now, can you set someone in the family a challenge for them to reach, grab or fetch something using just the hook? (Share a photo if you want)

Year 2 week 5	Activity	Suggestions																									
Phonics Please do daily revise tricky words what were because many only	Every day make a 5X5 grid. Add letters into it. <table border="1" data-bbox="882 405 1151 676"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>																										Now, make your own words using the letters in your board. Can you beat your grown up? If you have a special grown up not living in your house, like a granny, take a photo of your grid with mummies phone, send it and ask them to find the most interesting word using your letters. Can you beat them?
Literacy. writing Please do daily	Applying vocab Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.	Every day this week I would like you to write your sentence using the best boggle word you found. (If granny beat you, you can use hers) Its good for your brain to keep becoming posh with its words & their meanings!																									
Literacy. reading Please read daily	Finding posh vocab	Look through and 'magpie' great words. Write them on a post it and learn how they are spelt and what they mean. It'll really help your writing.																									
Useful website to support this learning	https://teachmama.com/wp-content/uploads/2011/06/word-a-day-cards-set-1-teachmama.com .pdf	There are a handful of useful words here. Look and learn one every day this week.																									

<u>Year 2 week 4</u>	Activity	Suggestions
<p>Numeracy</p> <p>Start applying your maths. If 1 person needs 2X slices of bread for lunch, how many needed for 2,3,4,5,6 people etc.</p>	<p>Find your pudding lane bakery sign.....</p>	<p>Make a menu board for your bakery & for drinks with prices unto 50p.Take orders, add up the order for each person and count their money. Do you need to give change?</p> <p>Every week white rose have a Y2 activity and mathematical enquiry suitable for you to extend your child's understanding. Go to https://whiterosemaths.com/homelearning/</p>
<p>Science</p>	<p>I can make a rain gauge and suggest how I can collect my data, & say whether what happened was what I expected.</p>	<p>If you scroll down this document to p12, there are easy instructions to follow to help you create your own rain gauge. You will need a marker pen, an old bottle or jar, tape, and a grown up to help you record and talk about your discoveries.</p>
<p>Something creative!</p>	<p>Find your fire hook.....</p>	<p>Head outside. Set yourself a challenge. What can reach/ move with your fire hook without touching or disturbing the things around it?</p> <p>Now, can you set someone in the family a challenge for them to reach, grab or fetch something using just the hook? (Share a photo if you want)</p>

My weekly diary by

Week beginning

Monday

Tuesday

Wednesday

Thursday

Friday

Decodeable High Frequency Words

	read	spell		read	spell
a			had		
an			back		
as			and		
if			get		
in			big		
is			him		
it			has		
of			his		
off			not		
on			got		
can			up		
dad			mum		
but					

Really useful reception game to support this weeks phonics.

Grab any magnetic letters or write letters onto paper if you don't have any.

Make a word you know then change one letter to create another word in the same family. Eg **d**ad **b**ad **s**ad **l**ad **h**ad

Please correct any mistakes so your child learns from them. Develop this by encouraging them to self-correct. Then they will move their learning forwards.



Easy Rain Gauge

HOW TO MAKE A RAIN GAUGE

YOU'LL NEED

An empty jar or plastic bottle (remove labels)

Permanent marker

Tape

Scissors

Ruler

INSTRUCTIONS

There are two ways to make the rain gauge, either by using an empty jar or a plastic bottle.

JAR RAIN GAUGE

Place the ruler on the side of the jar and mark in cm up the side. Y1 and Y2 should be very confident with this as you have worked hard on this skill.

PLASTIC BOTTLE RAIN GAUGE

Cut the top off the bottle, and place upside down inside the main body. Get your grown up to help as the edges will be sharp.

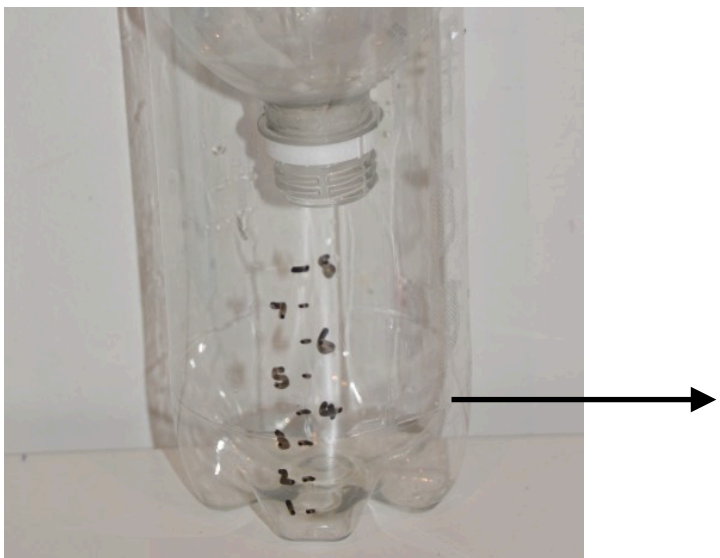
Place a ruler on the side of the bottle and mark in cm up the side. Y1 and Y2 should be very confident with this as you have worked hard on this skill.

Bury the bottle outside, it should be in an open area and away from any trees which might trap some of the rain. Leave the top sticking out. We didn't bury ours very well, you might want to put yours further into the ground.



HOW TO RECORD THE WEATHER

The important part of recording the weather is that it needs to be done frequently. (Every day is a good idea) **You should record the amount of rain in the bottle/jar each day and empty out the rain each time.** Otherwise it won't be a true reading. Can you talk with your grown up about why this is important? Can you design a table to record the results? Y1 practised the days of the week last week and Reception have made a class weekly diary for the past half term. Y2 have also represented data on a table. Can you use the skills you have used to help you with making your table or would you like to do something different?



Look at what makes this a successful idea to help you read the rainfall. Remember to be **fair** you should record the rain gathered at roughly the same time every day. Think....why would it not be fair to record one day in the morning and another last thing at night?

