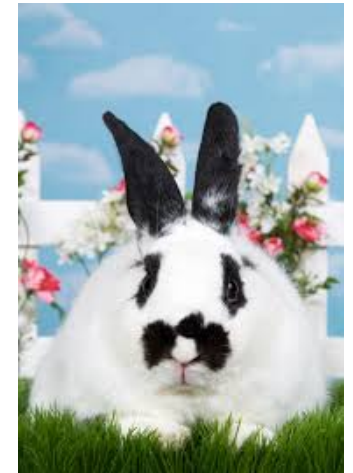
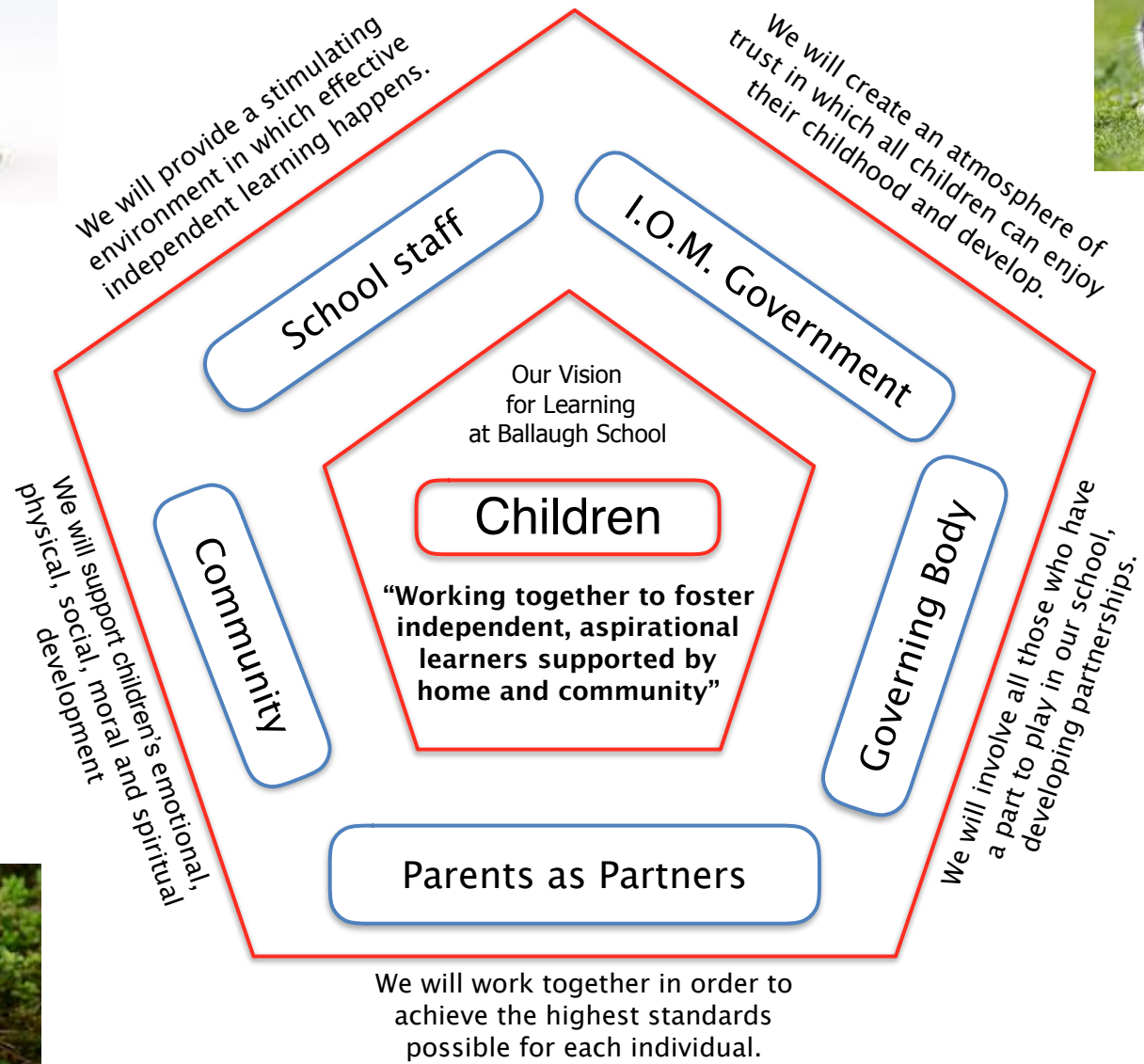




©Warren J Photographic



**Work will be shared and updated weekly during term time via the school web site for the parent to access.**

Welcome to week 3. I have great news! Remember David Walliams who was the author of Grandpa's Great Escape? Well, every day he is reading a story on Elevenses with The World of David Walliams.

<https://www.worldofdavidwalliams.com/elevenses/> It is live at 11am or you can enjoy at any time during that day.

With this increased isolation, this will be an excellent way of spending quality time with your child and will have the maximum educational benefits for their learning and progress. The best feedback is always given soon after a task is completed and is positive in nature.

Please make time to go through the work with your child when they complete it and offer comments and suggestions for improvement as soon as possible.



Below is a timetable which you may find useful to follow.

|             |                    |   |
|-------------|--------------------|---|
| 9.00-9.30   | P.E./ physical.    | Jo Wicks is live via you-tube @ 9am daily walk/run. He now has music too! |
| 9.30-10.30  | Literacy activity  | Use of work set for reading/ diary focus/                                 |
| 10.30-11.00 | <b>Break</b>       |   |
| 11.00-12.00 | Numeracy activity  | Use of work set for numeracy/ practise                                    |
| 12.00-1.00  | <b>Lunch</b>       |   |
| 1.00- 2.00  | Creative activity  | Art /DT/ sport/ science   |
| 2.00-3.00   | Chill out activity | Board games/ i-pad time/ movie  |

| Rec week 3  | Activity  | Suggestions  |
|---|---|--|
| <u>Phonics letters and sounds</u><br>Please do daily                          | Revise all phase 2 sounds.  | Please scroll down for a copy of the phase 2 sounds. All these sounds are from your letters & sounds book and the correct formation can be found on you tube <a href="https://www.youtube.com/watch?v=TYYSBProJH4">https://www.youtube.com/watch?v=TYYSBProJH4</a> .   |
| <u>Literacy. writing</u><br>Please do daily                                   | Starting a diary.<br><b>On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.</b>  | This week I would like you to write a sentence <u>every morning</u> about your food. Write in-between the lines please. Use this stem sentence so you become familiar & confident.<br><b>I had _____ to eat.</b><br>Remember Capital letter and finger spaces.   |
| <u>Literacy. reading</u><br>Please do daily                                   | Becoming a character.<br><br>Wordwalls .If you need your next word walls, please e-mail me and I will send them.  | Look through your book. Talk to your grown up about the characters in your book. Can you unleash the dressing up box~ who will you be? What or who can you become?   |
| <u>Useful website to support this learning</u><br>Listening and reading along | Here are some listen and read stories that are available free at the moment.<br><a href="http://teacher.scholastic.com/commclub/index.htm">http://teacher.scholastic.com/commclub/index.htm</a> | Talk about the characters before you start the read. What is their job? Where do they work? Have you experienced someone in this role? When? Now read the text & as you read look for sounds in words you can read. Now, can you read and answer the questions with a grown up at the end of the story? Repeat the stories on a number of different days. (This will help your brain remember the new words) |

## Rec week 3

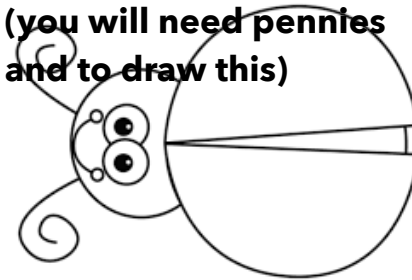
## Activity

## Suggestions

Numeracy

Practise writing your numerals up to 10 every day on a number line. Start at 0 and space them out smartly.

**Learning to double**  
**(you will need pennies**  
**and to draw this)**



Draw a ladybird with 2 wings. On one side place a one penny. Now do the same on the other side. You have doubled the number.

Can you learn all your doubles up to double 10? Every week white rose have an early years activity and mathematical enquiry suitable for you to extend your child's understanding. Go to <https://whiterosemaths.com/homelearning/>

Science

I can discover and learn how strong a piece of paper is!

If you scroll down this document to p11, there is a fabulous way to discover how strong a piece of paper is.

You will need some books, tape, 3 sheets of paper and a grown up to help you discover the answer.

Something creative!

Our Great Outdoors!  
If the weather is dry, take your activity outside and have an Inside Out afternoon.

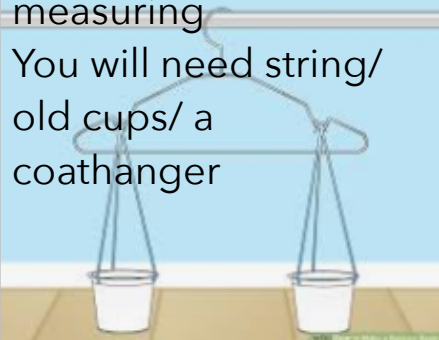
1. Enjoy drawing with children's author & illustrator at <http://www.robbiddulph.com/draw-with-rob>  
2. Grab an old small box and create a post box. Cut in a slot on the front. Now, make and post Easter cards for all the people in your house.

| Year 1 week 3  | Activity   | Suggestions   |
|--|--|---|
| <p><u>Phonics.</u> <b>Please do daily</b><br/> <u>Revise tricky words.</u> want saw<br/> should could because went</p> | <p><b>oi words</b><br/> learn them daily and<br/> then test on Thurs.</p>  | <p><u>Learn these spellings a few every day.</u><br/> oil coin noisy boiling soil choice spoil tin foil<br/> What other words have this sound?</p>  |
| <p>Literacy. writing<br/> Please do daily</p>  | <p>Looking at adverbs<br/> <b>Starting a diary. On p9 of<br/> this document, is a blank<br/> diary page. If you can't<br/> print it out, you can make<br/> one on paper.</b></p> | <p>Every day this week I would like you to describe the<br/> verb in the sentence(s) you choose to write.<br/> An adverb describes a verb. Watch this to help you<br/> understand <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr">https://www.bbc.co.uk/bitesize/topics/<br/> zwwp8mn/articles/zgsgxfr</a> There is also an adverb<br/> quiz on here. Eg I ate my dinner <u>quickly</u>.</p> |
| <p>Literacy. reading<br/> Please read daily</p>  | <p>Reflective responding<br/> to your reading.</p>   | <p>After you are familiar with the text that you have read<br/> every day, can you reflect on the text? What did it<br/> remind you of? Do you have any similar experiences<br/> to those in the text? How does the text make you<br/> feel and why does it do this? Why do people write<br/> about things that may be familiar to the reader?</p>  |
| <p>Useful website to support this<br/> learning</p>  | <p><a href="https://www.spellzone.com/word_lists/list-68.htm">https://<br/> www.spellzone.com/<br/> word_lists/list-68.htm</a></p>   | <p>Read the sentence on the right side the page. Press<br/> the listen button and see if you managed to read it<br/> correctly.<br/> Write down the word with the oi spelling in it onto a<br/> list. Can you underline the sound?</p>  |

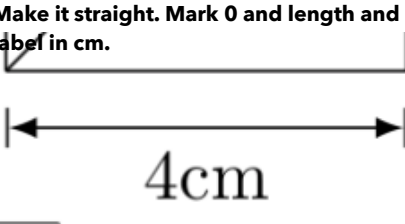
## Year 1 week 3

## Activity

## Suggestions

|   |  |  |
|---|--|--|
| <p>Numeracy</p> <p>Every day try and write the day of the week using a correct spelling and capital letter.</p> | <p>Weighing and measuring</p> <p>You will need string/ old cups/ a coathanger</p>  | <p>Can you make your own balance scales and then go into the garden and create your own challenges? How may sticks weigh the same as the soil in one cup? How creative can you be? Are big things always heavier? Are dark things heavier than lighter coloured items? Now make your own measure. Every week white rose have a Y1 activity and mathematical enquiry suitable for you to extend your child's understanding. Go to <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> |
| <p>Science</p>  | <p>I can discover and learn how strong a piece of paper is!</p>  | <p>If you scroll down this document to p11, there is a fabulous way to discover how strong a piece of paper is. You will need some books, tape, 3 sheets of paper and a grown up to help you discover the answer.</p>  |
| <p>Something creative!</p>  | <p>Our Great Outdoors!<br/>If the weather is dry, take your activity outside and have an Inside Out afternoon.</p>   | <ol style="list-style-type: none"><li>1. Enjoy drawing with children's author &amp; illustrator at <a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a></li><li>2. Grab an old small box and create a post box. Cut in a slot on the front. Now, make and post Easter cards for all the people in your house.</li></ol>   |

| Year 2 week 3  | Activity   | Suggestions   |
|--|--|---|
| Phonics<br><b>Please do daily</b> <u>Revise tricky words</u> ; many before other because want came said took | The /er/ sound<br>/er/ or /ir/ ur  | <u>Learn these spellings a few every day.</u><br>third winter bird hurt thirty summer Thursday girl skirt number. <u>What makes the /er/sound?</u><br>What other words have this sound? Make list & place into families er or ir ur   |
| Literacy. writing<br>Please do daily<br><u>Include these verbs</u><br>won wrote rode dug drank sang got      | irregular past tense.<br>← have irregular pasts<br><b>Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.</b> | Every day this week I would like you to write in the past tense by telling me something about yesterday. Please make your sentences interesting, use adjectives/exciting words and vary your past tense verb . Dad ran/ I wrote Be fancy with your detail and with your punctuation. Remember basics like capital letters and letter formation & basic spellings. |
| Literacy. reading<br>Please read daily   | Can you determine the setting and plot?  | Look through your new book this week and chat about the setting (magpie ideas) & look at language used for setting the plot.  |
| Useful website to support this learning  | <a href="https://www.mes-games.com/past1.php">https://www.mes-games.com/past1.php</a><br><b>Choose vocabulary and then click on memory</b>                                       | This is a past tense grammar game which is a memory card game (I know how much you love this game in class with the pictures)   |

| Year 2 week 3  | Activity  | Suggestions   |
|--|---|---|
| <p>Numeracy</p> <p>Measure lines to 12cm, 8cm, 16cm, 24cm, 20cm</p> <p>Can you mark off 1/2 the length?<br/>1/4 of length?</p> | <p><b>Measuring lines</b></p> <p>Remember start at 0.<br/>Make it straight. Mark 0 and length and label in cm.</p>  | <p>Draw measured lines. How can you make them smarter? Mark off 1/2 &amp; 1/4 of the distance. If your ruler is only 15cm, could you measure longer items? How? How can you measure a wavy line? How can string help? Have a go at drawing some &amp; measure them. Every week White Rose has a Y2 activity and mathematical enquiry suitable for you to extend your child's understanding. Go to <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> |
| <p>Science</p>   | <p>I can discover and learn how strong a piece of paper is!</p>   | <p>If you scroll down this document to p11, there is a fabulous way to discover how strong a piece of paper is. You will need some books, tape, 3 sheets of paper and a grown up to help you discover the answer.</p>   |
| <p>Something creative!</p>   | <p>Our Great Outdoors!<br/>If the weather is dry, take your activity outside and have an Inside Out afternoon.</p>  | <ol style="list-style-type: none"> <li>1. Enjoy drawing with children's author &amp; illustrator at <a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a></li> <li>2. Grab an old small box and create a post box. Cut in a slot on the front. Now, make and post Easter cards for all the people in your house.</li> </ol>   |



My weekly diary by

Week beginning

Monday

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Tuesday

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Wednesday

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Thursday

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Friday

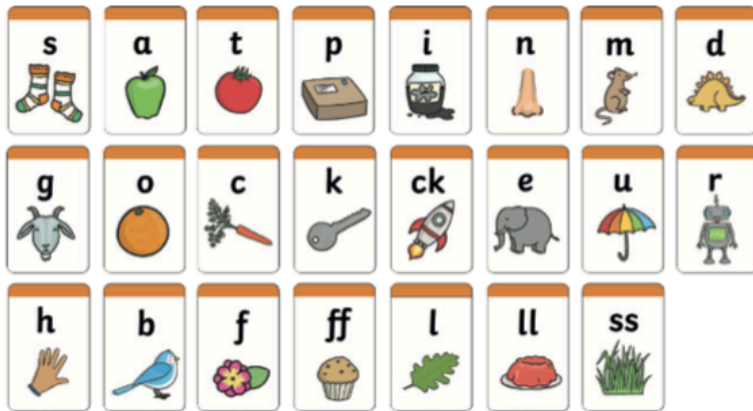
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## Phase 2

### Sounds

### Tricky Words



I            no  
the         to  
into        go



Look at the sounds on this mat.  
Now read the tricky words.  
Can you write and spell  
them too?

Really useful reception game to support this weeks phonics.

Can you write all these sounds onto separate pieces of paper the same size,(you will need 23) using your most posh writing (the correct formation) and then turn them over? Now, take turns with your grown up. Turn one piece of paper over, name the sound and write a word with that sound in. Watch your grown up have their turn. Can they show you how to underline the sound in the word? (eg **grass**)

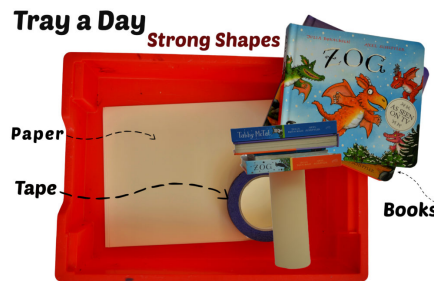
# STRONG SHAPES – HOW STRONG IS A PIECE OF PAPER

All you need for today's **easy science experiment** is tape, paper and some books. This is a super **simple STEM challenge** for kids of all ages.

We're going to test the strength of paper folded into different shaped columns by piling books on top.

Did you know some shapes are stronger than others?

## WHAT YOU NEED

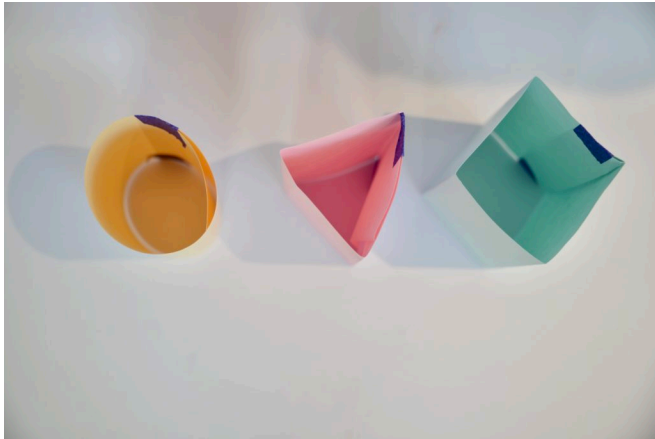


3 pieces of normal thickness paper

Sellotape or masking tape

Stack of books

# INSTRUCTIONS



## **SQUARE COLUMN**

Fold one piece of paper in half and then fold each end in half again towards the centre fold, so the paper is split into four even segments. Fold the paper into a square and secure with tape.

## **CIRCULAR COLUMN**

Fold the second piece of paper into thirds to create a triangular column

## **CIRCULAR COLUMN**

Tape the edges together to form a circular column.



You can have a bit of overlap when creating these but try and keep it the same for all columns.

Stand each column up and carefully place books on top of each one. **Remember to be fair. You must use the same books in the same order until the column collapses.**

Record how many books each column holds.

Remember to use the same books in the same order and the same size paper for each column.



**Before you start think about...**What do you think will happen?

Why do you think that?

## RESULTS – STRONG SHAPES

We tried the experiment twice and both times found the circular column to be the strongest. This is because it doesn't have any edges so the weight of the books is shared evenly by the circle.

The square and triangle support the books on their edges and corners meaning they collapse.



# COLUMNS IN REAL LIFE

Where have you seen columns in real life? Look through your books or images of columns on the internet. Can you now understand **why** columns have been used? What are they used for holding up?







