



Work will be shared and updated weekly during term time via the school web site for the parent to access.

Welcome to week 2. I hope you are all well and enjoying your learning at home. I', sure you're doing really well and your grown ups are impressed with the efforts you are applying.

With this increased isolation, this will be an excellent way of spending quality time with your child and will have the maximum educational benefits for their learning and progress. The best feedback is always given soon after a task is completed and is positive in nature.

Please make time to go through the work with your child when they and offer comments and suggestions for improvement as soon as possible.

Below is a timetable which you may find useful to follow.



complete it

9.00-9.30	P.E./ physical.	Jo Wicks is live via you-tube @ 9am daily walk/run
9.30-10.30	Literacy activity	Use of work set for reading/ diary focus/
10.30-11.00	Break	
11.00-12.00	Numeracy activity	Use of work set for numeracy/ practise
12.00-1.00	Lunch	
1.00- 2.00	Creative activity	Art /DT/ sport/ science
2.00-3.00	Chill out activity	Board games/ i-pad time/ movie

Rec week 2	Activity	Suggestions
<u>Phonics letters and sounds</u> Please do daily	Can you break up sounds in a word that the grown up says?	Look at p1 of the letters & sounds booklet or scroll down for copy. Parent say word that child has to break up.. Every day change order of words and repeat. Focus on any previous errors to help their practise. <u>See p10 for game to help</u>
<u>Literacy. writing</u> Please do daily	Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.	This week I would like you to write a sentence <u>every morning</u> about the weather. Write in-between the lines please. Use this stem sentence so you become familiar & confident. Today it is sunny/ raining etc. Remember Capital letter and finger spaces.
<u>Literacy. reading</u> Please do daily	Word wall recognition	Can you read through your reading book every day? Look at the sounds as you read. Are there any words that are in your book that are on your word wall?
<u>Useful website to support this learning</u> <u>(start at phase 2. Can you move on?)</u>	https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure	This is an ICT game where your <u>phase 2 sounds</u> will be blended together. Some of the words are real and some of them are fake. If you segment the word into sounds. ch. o g then you will know it is not a real word. Try to sound out not spell out not c h o g

Rec week 2	Activity	Suggestions
Numeracy	Learning about and discovering 2D & 3D shapes.	<p>Can you look at properties of 2D & 3D shape Numberblocks have an episode on this. Look around the home for various shapes.</p> <p>Every week white rose have an early years activity and mathematical enquiry suitable for you to extend your child's understanding. Go to https://whiterosemaths.com/homelearning/</p>
Science	I can name some examples of each food that make up my diet.	<p>Watch the clip The 5 Fabulous Food Groups on You tube. Now, can you look through your meals and look at the food types your meal belongs to?</p> <p>Look at fruit ; grains; vegetables; protein; dairy. Do this with every meal.</p>
Something creative!	Our Great Outdoors!	<p>Can you learn to tie a shoe lace?</p> <p>Grab any spare paper/ old wrapping paper/ an old newspaper and make some bunting.</p> <p>Can you go on a bear hunt? (ask a grown up to hide your teddy bear & then give you clues to help track it down!)</p>

Year 1 week 2	Activity	Suggestions
<p><u>Phonics</u> Please do daily <u>Revise tricky words</u>. many before other because want</p>	<p>Ow words</p>	<p><u>Learn these spellings a few every day.</u> cow, clown, howl, powder, crowd, down town, shower What other words have this sound?</p>
<p>Literacy. writing Please do daily</p>	<p>Looking at verbs Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.</p>	<p>Every day this week I would like you to underline the verb in the sentence(s) you choose to write. A verb is a doing word. Watch this to help you understand https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs There is also a verb quiz on here.</p>
<p>Literacy. reading Please read daily</p>	<p>Different punctuation</p>	<p>Remember that every sentence ends in either a full stop . exclamation mark. ! or a question mark ? Please go through your book every day when you read and focus on finding the different marks and explaining why they have been used in this way.</p>
<p>Useful website to support this learning</p>	<p>https://www.ictgames.com/mobilePage/hfwBingo/index.html</p>	<p>This is high frequency word bingo. Start on phase 4 and then work unto phase 5. When you have read the word, write it down and this will help you remember the spelling of the word.</p>

Year 1 week 2	Activity	Suggestions
Numeracy	Weighing and measuring	<p>This week I'd like you to become really familiar with comparing weights and measures. Get busy when baking & using scales and grab a tape measure to compare lengths. Please learn the units cm or m in length and g and kg in weight.</p> <p>Every week white rose have a Y1 activity and mathematical enquiry suitable for you to extend your child's understanding. Go to https://whiterosemaths.com/homelearning/</p>
Science	I can name some examples of each food that make up my diet.	<p>Watch the clip The 5 Fabulous Food Groups on You tube. Now, can you look through your meals and look at the food types your meal belongs to?</p> <p>Look at fruit ; grains; vegetables; protein; dairy. Do this with every meal.</p>
Something creative!	Our Great Outdoors!	<p>Can you learn to tie a shoe lace?</p> <p>Grab any spare paper/ old wrapping paper/ an old newspaper and make some bunting.</p> <p>Can you go on a teddy bear hunt? (ask a grown up to hide your bear & then give you clues to help track it down!)</p>

Year 2 week 2	Activity	Suggestions
Phonics Please do daily	The /k/ sound /k/ or /ck/	<u>Learn these spellings a few every day.</u> hook fork back brick deck, flock struck backpack quack. park trick What other words have this sound? Make list
Literacy. writing Please do daily <u>Rule is add -ed</u> 1. but when verb ends in e remove then add ed (bake d) 2. When root verb ends in consonant, double final consonant before adding -ed (hopp ed)	Regular past tense. -ed For rules read ← Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.	Every day this week I would like you to write in the past tense by telling me something about Yesterday. Please make your sentences interesting, use adjectives/exciting words and vary your past tense verb . Dad ran/ I wrote Be fancy with your detail and with your punctuation. Remember basics like capital letters and letter formation.
Literacy. reading Please read daily	Looking for past tense	Look through your new book this week and note all the past tense verbs. If they are a regular past tense, what rule do they follow?
Useful website to support this learning	https://www.gamestolearnenglish.com/past-tense-game/	Games to learn english- past tense Drag the verb next to its past tense in as few moves as possible.

<u>Year 2 week 2</u>	Activity	Suggestions
<p>Numeracy</p> <p>Remember to try and estimate how much money there is in front of you and then prove how much there really is by adding it up.</p>	<p>Adding up monies. (sort the coins, put them in order of value) What is an efficient way to add up the money? Prove it</p>	<p>This week, can you revisit the addition of monies using your understanding of counting in 2,5,10 to help?</p> <p>Every week white rose have a Y2 activity and mathematical enquiry suitable for you to extend your child's understanding. Go to https://whiterosemaths.com/homelearning/</p>
<p>Science</p>	<p>I can name some examples of each food that make up my diet.</p>	<p>Watch the clip The 5 Fabulous Food Groups on You tube. Now, can you look through your meals and look at the food types your meal belongs to?</p> <p>Look at fruit ; grains; vegetables; protein; dairy. Do this with every meal.</p>
<p>Something creative!</p>	<p>Our Great Outdoors!</p>	<p>Can you learn to tie a shoe lace?</p> <p>Grab any spare paper/ old wrapping paper/ an old newspaper and make some bunting.</p> <p>Can you go on a bear hunt? (ask a grown up to hide your teddy bear & then give you clues to help track it down!)</p>

My weekly diary by

Week beginning

Monday

Tuesday

Wednesday

Thursday

Friday

Oral Segment

Practise items : cat, zip, mum

Words to be spoken by the adult	Tick if correct, if incorrect record exactly what the child says
1. jam	
2. zip	
3. net	
4. dog	
5. mint	
6. sand	
7. gran	
8. snack	
9. crash	
10. dress	

Really useful reception game to support this weeks phonics.

- Rubber Band Stretch

Parent models with a large rubber band how to stretch out a word as the word is said.

/mmmmm/aaaaaaaa/nnnnnnnnnnn/

Parent models with stretched out band how to bring rubber band back to original length and says the word fast: /man/

Child pretends to stretch rubber bands as they say the sounds in different words.

