

Work will be shared and updated weekly during term time via the school web site for the parent to access.

With this increased isolation, this will be an excellent way of spending quality time with your child and will have the maximum educational benefits for their learning and progress. The best feedback is always given soon after a task is completed and is positive in nature.

Please make time to go through the work with your child when they complete it and offer comments and suggestions for improvement as soon as possible.

Below is a timetable which you may find useful to follow.

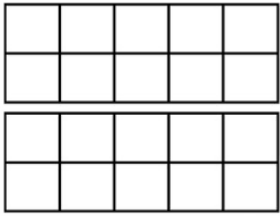


9.00-9.30	P.E./ physical.	Jo Wicks is live via you-tube @ 9am daily walk/run
9.30-10.30	Literacy activity	Use of work set for reading/ diary focus/
10.30-11.00	Break	
11.00-12.00	Numeracy activity	Use of work set for numeracy/ practise
12.00-1.00	Lunch	
1.00- 2.00	Creative activity	Art /DT/ sport/ science
2.00-3.00	Chill out activity	Board games/ i-pad time/ movie

Rec week 1	Activity	Suggestions
<p><u>Phonics letters and sounds</u> Please do daily</p>	<p>Alphabet recognition</p>	<p>Can you sing the alphabet? Now write it down. Choose a letter and go through your book looking for it. Repeat daily.</p>
<p><u>Literacy. writing</u></p>	<p>Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.</p>	<p>This week I would like you to write a sentence <u>every morning</u> about something your mum or dad is wearing. Write in-between the lines please. Use this stem sentence My mum has a top. Remember Capital letter and finger spaces.</p>
<p><u>Literacy. reading</u></p>	<p>Word wall recognition</p>	<p>Can you read through your reading book every day? Look at the sounds as you read. Are there any words that are in your book that are on your word wall?</p>
<p><u>Useful website to support this learning</u></p>	<p>https://learn.readwithphonics.com/school/play-online?game=make-a-word&phase=2&sound=%5B%5B%22c%22%5D%2C%5B%5B%22c%22%5D%2C%5B%22k%22%5D%2C%5B%22ck%22%5D%5D</p>	<p>Read with phonics.com Start with putting sounds in the words in the correct order.</p>

<u>Rec week 1</u>	Activity	Suggestions
Numeracy	<p>Sing 10 green bottles like we have been in class.</p> <p>This is also a song You tube for an end of the week treat when you are super speedy.</p>	<p>Make a number line. Start at zero and evenly space the numbers up to 10. Now sing the song. Every time another bottle breaks, cross it off your number line. Can you write the calculations as you do this?</p> <p>$10-1=9$, $9-1=8$ and check the numbers on your number line to make sure its correct.</p>
Science	Let's discover ice!	<p>Pour some water into a bag. Now place it into the freezer. What is going to happen? How long will it take?</p> <p>If I take it out how long will it stay like that?</p> <p>What has happened?</p> <p>What else could you freeze and melt?</p>
Something creative!	Our Great Outdoors!	<p>Go into your garden, or look outside the window. Look for something interesting to draw. Look for patterns and shapes.</p> <p>Can your grown -up find what you have drawn by looking around?</p>

Year 1 week 1	Activity	Suggestions
Phonics Please do daily	Ou words	<p><u>Learn these spellings a few every day.</u> Shout, sour, found, ground, pound, loud, What other words have this sound?</p>
Literacy. writing Please do daily	<p>Using connectives Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.</p>	<p>Every day this week I would like you to use a joining word to link the 2 sentences in your diary for the day. Useful words are and. but. so yet. Although because while</p>
Literacy. reading Please read daily	Alphabetical order	<p>Write the alphabet onto a piece of paper. Can you hunt through your reading book and find one word beginning with each letter? If you do this after a few days of reading your book, it will be easier for you to achieve.</p>
Useful website to support this learning	<p>https://www.spellzone.com/word_lists/games-308.htm</p>	spell zone -ou letter game

Year 1 week 1	Activity	Suggestions
Numeracy	Tens and ones. Making teen numbers.	Make 2 ten paper. Take make all the 1-20. What do  frames on pennies and amounts from you notice?
Science	Let's discover ice!	Pour some water into a bag. Now place it into the freezer. What is going to happen? How long will it take? If I take it out how long will it stay like that? What has happened? What else could you freeze and melt?
Something creative!	Our Great Outdoors!	Go into your garden, or look outside the window. Look for something interesting to draw. Look for patterns and shapes. Can your grown -up find what you have drawn by looking around?

Year 2 week 1	Activity	Suggestions
Phonics Please do daily	U-e sound	<u>Learn these spellings a few every day.</u> Duty uniform student future cube costume minute confuse few new issue barbecue What other words have this sound? Make list
Literacy. writing Please do daily	The verb -to be Linked with contracted words. Starting a diary. On p9 of this document, is a blank diary page. If you can't print it out, you can make one on paper.	Every day this week I would like you to use a contracted form of the verb 'to be' in your daily sentence. Eg I'm You're He's She's It's We're You're They're. Be fancy with your detail and with your punctuation. Remember basics like capital letters and letter formation.
Literacy. reading Please read daily	Looking for adverbs	Last week, we looked at adverbs. We chatted about how things are done. He walked slowly . Most adverbs end in -ly. Can you look through your book to find as many as you can?
Useful website to support this learning	http://www.scootle.edu.au/ec/viewing/L6187/index.html	Adverbs~ top marks Superstories. The Sea Cave

<u>Year 2 week 1</u>	Activity	Suggestions
Numeracy	Equivalence of half and tree quarters.	Grown up will make a set of objects (that can be divided by 4) Can you count them and now arrange them and write half of _ is _. Repeat. Daily count up and back from 100. Now can you identify quarter of that set, what about 3/4. Record $3/4$ of 16 = 4. $4+4+4+4=16$ Can you see patterns? Which numbers cannot be halved? Why? Can you prove it?
Science	Let's discover ice!	Pour some water into a bag. Now place it into the freezer. What is going to happen? How long will it take? Can you set a timer to check? Were you correct? Did it happen at once? How gradual were the changes? If I take it out of the freezer, how long will it stay like that? What has happened? What else could you freeze and melt?
Something creative!	Our Great Outdoors!	Go into your garden, or look outside the window. Look for something interesting to draw. Look for patterns and shapes. Can your grown -up find what you have drawn by looking around?

My weekly diary by

Week beginning

Monday

Tuesday

Wednesday

Thursday

Friday
