



Headteacher
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Attainment Data 2020–21

By the end of this academic year the children had missed 21 weeks of face-to-face teaching spread over two academic years.

The summer term 2021 was weighted heavily towards a well-being curriculum to support children. Some children thrived with lockdown learning, many could not due to circumstances beyond the school and families' control.

By the end of the Reception year, 89.7% of pupils attained the "GLD" measure (Good Level of Development),

By the end of Key Stage One:

100% of pupils achieved at least L1 in the following core measures speaking and listening, reading, writing, mathematics and science.

100% of pupils achieved at least L2 in the following core measures speaking and listening, reading, writing, mathematics and science

14.3% of pupils achieved L3 in speaking and listening

28.6% of pupils achieved L3 in reading

14.3% pupil achieved L3 in writing

0% pupils achieved L3 in mathematics (new assessment criteria prohibits L3)

0% of pupils achieved L3 in science.

By the end of Key Stage Two:

100% of pupils achieved at least L3 in the following core measures speaking and listening, reading, writing, mathematics and science.

100% of pupils achieved at least L4 in the following core measures speaking and listening, reading, writing, and science.

90.9% of pupils achieved at least L4 in mathematics

18.2% of pupils achieved L5 in speaking and listening

54.5% of pupils achieved L5 in reading
18.2% of pupils achieved L5 in writing
45.5% of pupils achieved L5 in mathematics;
45.5% of pupils achieved L5 in science.